

iteach principal certification

iteach principal certification programs have emerged as a prominent pathway for educators aspiring to become school leaders. These specialized certification courses are designed to equip current and future principals with the necessary skills, knowledge, and credentials to effectively manage schools and foster academic success. With a focus on leadership, organizational management, and instructional strategies, the iteach principal certification offers a flexible and rigorous approach tailored to diverse educational settings. This article explores the core components, benefits, eligibility requirements, and application process of the iteach principal certification. Additionally, it addresses frequently asked questions to provide a comprehensive understanding of what candidates can expect from this certification journey.

- Overview of iteach Principal Certification
- Key Features and Curriculum
- Eligibility and Admission Requirements
- Benefits of iteach Principal Certification
- Application Process and Timeline
- Career Opportunities with Certification
- Frequently Asked Questions

Overview of iteach Principal Certification

The iteach principal certification is a professional credential designed for educators seeking leadership roles in K-12 schools. It emphasizes practical leadership skills, educational law, school finance, and effective communication, which are critical for successful school administration. This program is part of the larger iteach initiative known for innovative teacher training and certification solutions. Candidates who complete the program gain state-recognized credentials required to pursue principalship positions in public and private schools.

Purpose and Goals

The primary goal of the iteach principal certification is to prepare educators to lead schools with confidence and competence. The program aims to develop leaders who can improve school culture, enhance teacher performance, and boost student achievement. It also focuses on fostering ethical decision-making and strategic planning capabilities essential for effective school management.

Program Format

iteach principal certification programs are typically offered in fully online, hybrid, or in-person formats to accommodate working professionals. The flexible delivery model allows candidates to balance their current teaching responsibilities while advancing their leadership education. Coursework is structured to include interactive modules, case studies, and practical assignments that mimic real-world administrative challenges.

Key Features and Curriculum

The curriculum for the iteach principal certification is comprehensive, covering all facets of school leadership. It integrates theory with hands-on practice, ensuring candidates are well-prepared to meet state standards and the demands of a principalship role.

Core Curriculum Components

- **Educational Leadership:** Strategies for leading diverse school communities and fostering inclusive environments.
- **Instructional Leadership:** Methods to support and evaluate teaching staff to improve student learning outcomes.
- **School Law and Ethics:** Understanding legal responsibilities and ethical considerations in school administration.
- **School Finance and Budgeting:** Managing school budgets, resources, and financial planning.
- **Data-Driven Decision Making:** Utilizing data to inform policy and instructional improvements.
- **Human Resource Management:** Staff recruitment, development, and conflict resolution.
- **Community Engagement:** Building partnerships with parents, businesses, and community organizations.

Assessment and Practical Experience

Assessment methods include written assignments, leadership projects, and examinations aligned with state certification requirements. Many programs incorporate a practicum or internship component, allowing candidates to gain real-world experience under the supervision of experienced school leaders.

Eligibility and Admission Requirements

To enroll in the iteach principal certification program, candidates must meet specific eligibility criteria established by the certifying body and state education agencies. These prerequisites ensure participants have the foundational knowledge and experience necessary to succeed in the program.

Typical Eligibility Criteria

- Possession of a valid teaching license or certificate.
- Minimum teaching experience, typically ranging from 2 to 5 years.
- A bachelor's degree from an accredited institution; some programs may require a master's degree.
- Demonstrated leadership potential or prior experience in educational roles.
- Completion of prerequisite coursework or professional development in education.

Application Documents

Applicants are usually required to submit transcripts, proof of teaching certification, letters of recommendation, and a statement of purpose outlining their leadership goals. Some programs may also require passing a background check and meeting state-specific requirements.

Benefits of iteach Principal Certification

Obtaining the iteach principal certification offers numerous advantages for educators aiming to advance their careers. This credential not only validates leadership competencies but also enhances employability and professional growth.

Professional Advantages

- **State Certification:** Meets or exceeds state requirements for principal licensure.
- **Career Advancement:** Opens opportunities for leadership roles such as assistant principal, principal, or district administrator.
- **Skill Development:** Strengthens leadership, management, and instructional skills.
- **Networking:** Access to professional learning communities and leadership cohorts.

- **Flexibility:** Online and hybrid options accommodate working educators.

Impact on School Communities

Certified principals contribute to improved school environments by fostering positive culture, enhancing teacher effectiveness, and promoting student success. The program's focus on ethical leadership and community engagement ensures that graduates are equipped to serve diverse student populations effectively.

Application Process and Timeline

The application process for the iteach principal certification follows a structured timeline to guide candidates from initial inquiry through program completion and certification issuance.

Steps to Apply

1. **Research Programs:** Identify iteach principal certification offerings that align with state requirements.
2. **Prepare Documents:** Gather transcripts, licenses, recommendations, and personal statements.
3. **Submit Application:** Complete online applications through the program's official portal.
4. **Interview or Assessment:** Participate in interviews or entrance assessments if required.
5. **Acceptance and Enrollment:** Receive admission decision and enroll in courses.
6. **Complete Coursework:** Fulfill all academic and practicum requirements.
7. **Apply for Certification:** Submit certification application to the state education department upon program completion.

Typical Timeline

The program length varies depending on full-time or part-time enrollment but generally spans 12 to 24 months. Candidates should plan accordingly to meet deadlines for application submission, coursework, and state certification processing.

Career Opportunities with Certification

Holding an iteach principal certification significantly broadens career pathways within educational leadership. Certified candidates are qualified for various administrative positions across public and private school systems.

Potential Roles

- Elementary, Middle, or High School Principal
- Assistant Principal or Vice Principal
- District-Level Administrator
- Instructional Coordinator or Director
- Educational Consultant or Leadership Coach

Salary and Job Outlook

Educational leadership roles typically offer competitive salaries and benefits. According to national data, principals enjoy strong job security and growth prospects, especially in districts emphasizing leadership development and school improvement initiatives.

Frequently Asked Questions

This section addresses common inquiries regarding the iteach principal certification to assist prospective candidates in making informed decisions.

Is the iteach principal certification recognized nationwide?

Recognition depends on individual state education departments. Many states accept the iteach certification if it meets their specific licensure standards, but it is important to verify state requirements before enrollment.

Can working teachers complete the program without leaving their jobs?

Yes, many iteach principal certification programs offer flexible scheduling, including online and part-time options, allowing educators to continue working while pursuing certification.

What is the cost of the iteach principal certification?

Costs vary by program and state but typically include tuition, fees, and materials. Financial aid or employer reimbursement may be available to qualified candidates.

How does iteach differ from traditional principal certification programs?

iteach focuses on innovative, flexible delivery models and practical leadership training that directly addresses contemporary school challenges. Its online accessibility and cohort-based learning distinguish it from some traditional programs.

Frequently Asked Questions

What is the iTeach Principal Certification program?

The iTeach Principal Certification program is an online certification course designed to prepare educators for leadership roles as school principals by providing essential administrative skills, leadership strategies, and educational management training.

Who is eligible to enroll in the iTeach Principal Certification program?

Typically, licensed teachers or educators with a minimum amount of classroom experience are eligible to enroll in the iTeach Principal Certification program, though specific eligibility requirements may vary by state or institution offering the course.

How long does it take to complete the iTeach Principal Certification?

The duration of the iTeach Principal Certification program varies but generally ranges from a few months to one year, depending on whether the participant enrolls full-time or part-time and the specific curriculum structure.

Is the iTeach Principal Certification recognized by state education departments?

Many states recognize the iTeach Principal Certification as meeting the requirements for principal licensure or endorsement, but it is important to verify with your specific state education department to ensure compliance with local certification standards.

What topics are covered in the iTeach Principal Certification

program?

The program covers topics such as school leadership, instructional management, educational law, budgeting and finance, community relations, staff supervision, and strategic planning for schools.

Can the iTeach Principal Certification help in career advancement?

Yes, obtaining the iTeach Principal Certification can enhance an educator's qualifications for administrative roles, making them eligible for principal or assistant principal positions and potentially leading to higher salaries and leadership opportunities.

Are there any prerequisites for the iTeach Principal Certification?

Prerequisites often include having a valid teaching license and a certain amount of teaching experience, but specific requirements depend on the program provider and state regulations.

How can I apply for the iTeach Principal Certification program?

Interested candidates can apply for the iTeach Principal Certification by visiting the official iTeach program website or the affiliated institution's site, completing the application form, submitting required documents such as transcripts and teaching licenses, and paying any applicable fees.

Additional Resources

1. Becoming a School Principal: Learning to Lead, Leading to Learn

This book offers a comprehensive guide for aspiring principals, focusing on the essential skills and knowledge needed for effective school leadership. It covers topics such as instructional leadership, school culture, and stakeholder engagement. Readers gain practical strategies to navigate the challenges of the principalship and foster a positive learning environment.

2. The Principal: Three Keys to Maximizing Impact

Author Michael Fullan explores the critical roles principals play in shaping successful schools. The book emphasizes three core areas: leading learning, building relationships, and setting directions. It provides actionable insights and case studies that help principals drive improvement and student achievement.

3. Instructional Leadership: Creating Practice Out of Theory

This text bridges the gap between theory and practice in instructional leadership. It guides school leaders in developing a clear vision for teaching and learning and implementing evidence-based instructional strategies. The book is particularly useful for principal certification candidates seeking to enhance their instructional leadership skills.

4. School Leadership That Works: From Research to Results

Written by Robert J. Marzano, this book synthesizes research findings on effective school leadership.

It outlines key leadership responsibilities and offers tools for principals to improve school performance. The focus is on practical applications that directly impact teacher effectiveness and student outcomes.

5. Principal Certification: A Competency-Based Approach

This resource provides a detailed overview of the competencies required for principal certification. It includes frameworks, self-assessments, and development plans tailored to aspiring school leaders. The book serves as a roadmap for certification candidates preparing for exams and leadership roles.

6. Leading for Equity: The Pursuit of Excellence in Montgomery County Public Schools

Focusing on equity in education, this book highlights leadership strategies that promote inclusivity and high expectations for all students. It presents real-world examples from a diverse school district, offering lessons on closing achievement gaps. Principals preparing for certification will find valuable perspectives on equity-driven leadership.

7. The First-Year Principal: Guiding Your Transition from Teacher to School Leader

This guide addresses the unique challenges faced by new principals in their initial year of leadership. It covers time management, building a leadership team, and establishing authority while maintaining positive relationships. The book offers practical advice to help first-year principals succeed and grow.

8. Leadership for Learning: How to Help Teachers Succeed

This book emphasizes the role of principals in supporting teacher development and fostering a collaborative school culture. It provides strategies for mentoring, coaching, and professional development that enhance instructional quality. Aspiring principals will benefit from its focus on leadership that drives continuous learning.

9. The Principal's Guide to School Budgeting

Financial management is a critical skill for school leaders, and this book demystifies the budgeting process. It explains how to align budget decisions with school goals, manage resources effectively, and communicate financial information to stakeholders. Principal candidates will find this guide essential for mastering fiscal responsibilities.

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iTeach Principal Certification: Your Comprehensive Guide to Educational Leadership

This ebook delves into the intricacies of iTeach principal certification, examining its significance in

shaping effective school leadership, exploring the certification process itself, and providing practical strategies for success. This comprehensive guide is designed to equip aspiring and current educational leaders with the knowledge and resources needed to navigate this crucial career advancement.

Ebook Title: Navigating the iTeach Principal Certification Path: A Complete Guide to Educational Leadership

Contents:

Introduction: Understanding the Importance of Principal Certification

Chapter 1: Eligibility Requirements and Application Process

Chapter 2: The iTeach Principal Certification Program Curriculum

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Chapter 4: Portfolio Development and Submission

Chapter 5: Interview Preparation and Strategies

Chapter 6: Maintaining Certification and Continuing Education

Chapter 7: Real-World Applications of iTeach Principles

Conclusion: Embracing the Role of a Principal and Continuing Professional Growth

Introduction: Understanding the Importance of Principal Certification

This introductory chapter will define principal certification, highlight its significance in elevating educational standards, and discuss the overall benefits for both aspiring principals and the educational system as a whole. We will explore the increasing demand for qualified principals and the role certification plays in meeting this need. The chapter sets the stage for the detailed exploration of the iTeach program that follows.

Chapter 1: Eligibility Requirements and Application Process

This chapter provides a detailed breakdown of the eligibility criteria for the iTeach principal certification program. It will cover educational background requirements, experience prerequisites, and any specific application procedures, including deadlines and necessary documentation. This section aims to demystify the application process and ensure potential applicants are well-prepared.

Chapter 2: The iTeach Principal Certification Program Curriculum

This chapter will delve into the specifics of the iTeach curriculum, outlining the key competencies and areas of focus. It will explore topics such as instructional leadership, school improvement planning, curriculum development, assessment strategies, and managing diverse school communities. This chapter will analyze the learning objectives and provide a clear understanding of the knowledge and skills needed to succeed in the program.

Chapter 3: Exam Preparation Strategies and Resources

This chapter offers effective strategies for preparing for the iTeach principal certification exams. It

will cover study techniques, recommended resources, practice tests, and time management strategies. The chapter emphasizes the importance of a well-structured study plan and provides actionable advice for maximizing exam performance.

Chapter 4: Portfolio Development and Submission

This chapter guides readers through the crucial process of developing a compelling portfolio that effectively demonstrates their leadership capabilities and experience. It will discuss the key components of a strong portfolio, including evidence of accomplishments, reflective practice, and alignment with iTeach program standards. The chapter will provide practical tips and examples of successful portfolio submissions.

Chapter 5: Interview Preparation and Strategies

This chapter focuses on the interview stage of the certification process. It will provide practical advice on preparing for common interview questions, showcasing leadership skills, and effectively communicating relevant experience and knowledge. The chapter will offer strategies for demonstrating a clear understanding of educational leadership principles and articulating a vision for school improvement.

Chapter 6: Maintaining Certification and Continuing Education

This chapter explains the requirements for maintaining iTeach principal certification, including continuing education needs and professional development opportunities. It will discuss the importance of ongoing learning and staying current with best practices in educational leadership. This chapter provides valuable resources for continuing professional growth.

Chapter 7: Real-World Applications of iTeach Principles

This chapter bridges the theoretical knowledge gained from the program with practical application in real-world school settings. It will provide case studies, examples, and practical scenarios to illustrate the application of iTeach principles in various leadership contexts. This chapter highlights the impact of effective principal leadership on student achievement and school culture.

Conclusion: Embracing the Role of a Principal and Continuing Professional Growth

The concluding chapter summarizes the key takeaways from the ebook, emphasizing the significance of iTeach principal certification in shaping effective school leaders. It encourages continued professional development and reinforces the ongoing commitment to educational excellence required of successful principals.

Frequently Asked Questions (FAQs)

1. What are the prerequisites for iTeach principal certification? Prerequisites vary depending on the specific state and program, but generally include a master's degree in education administration or a related field, and a certain number of years of teaching experience.
2. How long does the iTeach principal certification program take to complete? The timeframe varies depending on the program's structure and individual progress, but it typically involves several semesters or a year of coursework.
3. What is the cost of the iTeach principal certification program? Costs can differ significantly based on the institution and specific program requirements. It's crucial to check the institution's website for detailed fee information.
4. What types of assessments are included in the iTeach principal certification program? Assessments can include written exams, portfolio submissions, and practical demonstrations of leadership skills, such as classroom observations or simulated leadership scenarios.
5. What are the career opportunities after obtaining iTeach principal certification? Certification opens doors to various leadership roles in education, including principal positions in elementary, middle, and high schools, as well as administrative positions within school districts.
6. Is iTeach principal certification nationally recognized? While the recognition can vary by state, many states recognize and accept iTeach certification, strengthening the national value of obtaining it.
7. How can I find additional resources and support throughout the iTeach principal certification process? Many institutions offer support services including mentorship programs, study groups, and online forums to aid candidates through their certification journey.
8. What if I don't pass the iTeach principal certification exam on my first attempt? Most programs allow for retakes, with specific guidelines and procedures usually outlined in the program materials. It's important to review your study approach and seek additional support if needed.
9. How does iTeach principal certification benefit schools and students? By ensuring principals are highly qualified and well-trained, the certification helps improve school leadership, instructional practices, and ultimately, student learning outcomes.

Related Articles:

1. Mastering Instructional Leadership in Schools: This article will delve into best practices for effective instructional leadership, focusing on strategies for improving teaching and learning.
2. Developing a Vision for School Improvement: This article explores the crucial role of creating a compelling vision for school improvement and how to translate that vision into actionable goals.
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seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

iteach principal certification: Partnerships for Leadership Preparation and Development Frances K. Kochan, Ellen H. Reames, Dana M. Griggs, 2021-01-01 There is a large body of research that supports the reality that school leaders make a significant contribution to the success of schools and the students in them. Additionally, there is strong agreement among and between researchers and state and national educational leadership associations that educational leadership preparation and development should be created and implemented within university/school partnerships. Although institutions engage in forming university/school partnerships for varied reasons, research on the extent to which these partnerships exist; their organizational structures and processes; their implementation and effectiveness; and elements that foster and hinder their success is limited. Perhaps more importantly, there is not a widely accepted, research-based model of such partnerships that practitioners and researchers can use to guide the development and assessment of these partnership endeavors and upon which they can conduct effective research. This book seeks to fill these gaps. It presents the purposes, processes, practices and outcomes of eleven university/school partnerships focused on school leadership preparation and/or development. Each chapter presents an overview of the partnership, elements that fostered and hindered partnership success, and lessons learned. The book concludes with a chapter that summarizes findings across all chapters and presents a school/university partnership model that can be used by those interested in forming, improving or researching similar partnership endeavors. There are no similar resources available in the field. Thus, this book makes an important contribution to the literature and to the world of practice and research. Praise for *Partnerships for Leadership Preparation and Development: Facilitators, Barriers and Models for Change*: Kochan, Reames and Griggs bring together the latest research and eleven case examples of university-practice partnerships for school leadership preparation and development. The volume provides keen insights into practices that can make or break an effective partnership, making it a valuable resource for those seeking to develop new partnerships, to enhance existing ones, and to engage in research on this topic. For those in the throes of redesign or leadership program improvement, it is an essential read. Michelle D. Young, Professor and Dean, Loyola Marymount University UCEA Executive Director Emeritus *Partnerships for Leadership Preparation and Development* is destined to become an indispensable "go-to" resource for educators who are contemplating or already engaged in school-university partnerships. Rich details are provided about a variety of partnerships operating for aspiring and practicing schools administrators, with special attention to preparing and developing underserved populations for educational leadership roles. The book not only captures the realities of these collaborative efforts, but also provides a roadmap for anticipating the important relational, organizational, and operational processes required for partnership success. Bruce Barnett, Professor Educational Leadership and Policy Studies University of Texas at San Antonio

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classroom-tested solutions that not only alleviate the feedback-burnout cycle, but also lead to significant growth for students. These time-saving strategies built on best practices for feedback help to improve relationships, ignite motivation, and increase student ownership of learning. Flash Feedback also takes teachers to the next level of strategic feedback by sharing: How to craft effective, efficient, and more memorable feedback Strategies for scaffolding students through the meta-cognitive work necessary for real revision A plan for how to create a culture of feedback, including lessons for how to train students in meaningful peer response Downloadable online tools for teacher and student use Moving beyond the theory of working smarter, not harder, Flash Feedback works deeper by developing practices for teacher efficiency that also boost effectiveness by increasing students' self-efficacy, improving the clarity of our messages, and ultimately creating a classroom centered around meaningful feedback.

iteach principal certification: Teach Like a Pirate Dave Burgess, 2012 In this book you'll learn how to: tap into your passion as a teacher - even when you're less than excited about the subject; develop creative presentations that capture your students' interest; establish rapport and a sense of camaraderie in your classroom; transform your class into a life-changing experience for your students. --from back cover.

iteach principal certification: For White Folks Who Teach in the Hood... and the Rest of Y'all Too Christopher Emdin, 2017-01-03 A New York Times Best Seller Essential reading for all adults who work with black and brown young people...Filled with exceptional intellectual sophistication and necessary wisdom for the future of education.—Imani Perry, National Book Award Winner author of *South To America* An award-winning educator offers a much-needed antidote to traditional top-down pedagogy and promises to radically reframe the landscape of urban education for the better Drawing on his own experience of feeling undervalued and invisible in classrooms as a young man of color, Dr. Christopher Emdin has merged his experiences with more than a decade of teaching and researching in urban America. He takes to task the perception of urban youth of color as unteachable, and he challenges educators to embrace and respect each student's culture and to reimagine the classroom as a site where roles are reversed and students become the experts in their own learning. Putting forth his theory of Reality Pedagogy, Emdin provides practical tools to unleash the brilliance and eagerness of youth and educators alike—both of whom have been typecast and stymied by outdated modes of thinking about urban education. With this fresh and engaging new pedagogical vision, Emdin demonstrates the importance of creating a family structure and building communities within the classroom, using culturally relevant strategies like hip-hop music and call-and-response, and connecting the experiences of urban youth to indigenous populations globally. Merging real stories with theory, research, and practice, Emdin demonstrates how by implementing the “Seven Cs” of reality pedagogy in their own classrooms, urban youth of color benefit from truly transformative education.

iteach principal certification: Why I Teach Bryan Johnson, 2019-08-16 This book is about the last year and a half that I taught in Oklahoma City Public Schools in a Title I school where 98% of the students receive free lunches. I challenged myself to write a journal entry everyday about what was going on in my classroom and throughout the school.

iteach principal certification: What Teachers Make Taylor Mali, 2012-03-29 In praise of the greatest job in the world... The right book at the right time: an impassioned defense of teachers and why we need them now more than ever. Teacher turned teacher's advocate Taylor Mali inspired millions with his original poem “What Teachers Make,” a passionate and unforgettable response to a rich man at a dinner party who sneeringly asked him what teachers make. Mali's sharp, funny, perceptive look at life in the classroom pays tribute to the joys of teaching...and explains why teachers are so vital to our society. What Teachers Make is a book that will be treasured and shared by every teacher in America—and everybody who's ever loved or learned from one.

iteach principal certification: *Get a Backbone, Principal* Jill Jackson, 2013-03 Discover your backbone and blow the lid off of last year's test scores! Here you have it: no big and fancy education words and theories, no fairytale strategies, just down-and-dirty conversations that move schools

from so-so performance to unprecedented success. This book is your get-out-of-school-improvement-jail-free card and will coach you to find your leadership backbone so you can take control of your school. Principals who lead with a backbone spend little time putting out fires and most of their time on improving the quality of the instruction - and that's why they get results. Every time. This book helps you build your backbone one step at a time by providing simple guides, real-life examples and planning tools for strategizing, delivering and making it out alive from conversations with the most critical people on your campus: You...Your instructional coach...Your teaching staff...Your department or grade teams...Your most resistant teacher. Discover your backbone and...Take control of your school. Take control of the teaching. Take control of the results. Excellent principals that get results have some good skills, but more importantly they have a backbone. And they use it.

iteach principal certification: Flipped Learning 3.0 Errol St Clair Smith, Jon Bergmann, 2019-05-03 The bible of Flipped Learning for Corporate Training. Corporate training is evolving quickly and in many directions. Technology has expanded the scope of the learning universe and L&D professionals must make sense of a growing constellation of disparate training trends, strategies, tools, and systems. This book provides a simple but powerful framework for understanding and working with the new wave of training choices. Learn why Flipped Learning is the operating system that supports them all, and leave with a roadmap for integrating any of these apps into your training program.

iteach principal certification: Standards for Instructional Supervision Steven Gordon, 2020-03-25 The standards in this book will enhance teaching and learning. The list of the book's contributors reads like a "Who's Who" in the field of instructional supervision. These standards are practical, specific, and flexible, so that schools and districts can adapt them to their own contexts and goals. Each set also includes activities for professional development.

iteach principal certification: *School for the Age of Upheaval* T. Elijah Hawkes, 2020-03-03 Young people today know trouble from a host of sources: poverty, sexism and racism; the storms of a climate in turmoil; the loss of loved-ones to incarceration, addiction and suicide. This book is about the role that teachers can play in helping our young people transcend these troubles, honor the pain they feel, and channel their aggression in productive directions. But counseling and anti-bullying programs are not enough. The key is to open up the very content of the curriculum to the emotional life of the whole child.

iteach principal certification: **The Knowledge Gap** Natalie Wexler, 2020-08-04 The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension skills at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

iteach principal certification: **Wrightslaw Special Education Legal Developments and Cases 2019** Peter Wright, Pamela Wright, 2020-07-10 *Wrightslaw Special Education Legal Developments and Cases 2019* is designed to make it easier for you to stay up-to-date on new cases

and developments in special education law. Learn about current and emerging issues in special education law, including:

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- * Tutorial about how to find relevant state and federal cases using your unique search terms

iteach principal certification: Less is More Kimberly Campbell, 2007 *Less Is More* is full of powerful ideas for teaching with short, provocative text. This book broadens and extends our available teaching tools and materials, and can help engage all students. It is a valuable resource for language arts teachers. --Cris Tovani Language arts teachers want all of their students to love literature and embrace the novels they assign. The classroom reality is that many students are not ready or motivated to immerse themselves in an entire novel. In order to reach and engage all students, teachers need to look beyond novels alone and embrace a richer variety of literature. In *Less Is More* Kimberly Hill Campbell draws on research as well as her own classroom experiences to show how short texts engage a wide range of middle and high school students. She shares her discovery of the power of short texts to support her students' skills as readers, writers, and students of literature. Kimberly shows how short texts can be integrated into the curriculum, without sacrificing required novels. Chapters examine different genres of short text, such as short stories, essays, memoir, and graphic novels. Each chapter provides reading, writing, and response strategies as well as a broad selection of short text resources that have proven effective with a wide range of students.

iteach principal certification: Learning to See Sherman Wilcox, Phyllis Perrin Wilcox, 1997 As more and more secondary schools and colleges accept American Sign Language (ASL) as a legitimate choice for second language study, *Learning to See* has become even more vital in guiding instructors on the best ways to teach ASL as a second language. And now this groundbreaking book has been updated and revised to reflect the significant gains in recognition that deaf people and their native language, ASL, have achieved in recent years. *Learning to See* lays solid groundwork for teaching and studying ASL by outlining the structure of this unique visual language. Myths and misconceptions about ASL are laid to rest at the same time that the fascinating, multifaceted elements of Deaf culture are described. Students will be able to study ASL and gain a thorough understanding of the cultural background, which will help them to grasp the language more easily. An explanation of the linguistic basis of ASL follows, leading into the specific, and above all, useful information on teaching techniques. This practical manual systematically presents the steps necessary to design a curriculum for teaching ASL, including the special features necessary for training interpreters. The new *Learning to See* again takes its place at the forefront of texts on teaching ASL as a second language, and it will prove to be indispensable to educators and administrators in this special discipline.

iteach principal certification: 59 Kagan Structures - Proven Engagement Structures Spencer Kagan, Miguel Kagan, Laurie Kagan, 2015-05-01 Kagan Structures are revolutionary teaching strategies. Why? Because they create an unparalleled level of student engagement. Kagan Structures create a cooperative and caring class tone by putting students on the same side as they interact in pairs, small teams, and with classmates. Structures ensure every student is individually accountable so no one can hide and take a free ride. Structures create equal participation which means all students are engaged a much greater percent of the time. In this must-have Kagan reference guide, you get 59 step-by-step Kagan Structures you'll use time and time again. More structures means more tools in your teaching toolbox to create more student engagement, more student learning, and more success! 240pp

iteach principal certification: The First Days of School Harry K. Wong, Rosemary Tripi Wong, 2001 Over 3 million copies have been sold of the preeminent book on classroom management and teaching for lesson achievement. The book walks a teacher, either novice or veteran, through

the most effective ways to begin a school year and continue to become an effective teacher. This is the most basic book on how to teach. Every teacher and administrator needs to have a copy. The book is used in thousands of school districts, in over 65 countries, and in over 1000 college classrooms. It works and it's inspiring. Included in this 3rd edition is a free 38 minute Enhanced CD, Never Cease to Learn. This bonus CD features Harry Wong with a special introduction by Rosemary Wong. The motivational message delivered is one all educators must hear and see.

iteach principal certification: Teaching about Teaching Tom Russell, 2002-11-01 Considers teacher education as an important aspects of the teaching profession and demonstrates why it is so important for higher education institutions to value their teacher educators' professional knowledge. The book demonstrates how teaching about teaching knowledge pedagogy is vital to the development of quality in teacher education and how this knowledge needs to be articulated and communicated throughout the teaching profession, both in schools and universities.

iteach principal certification: Getting Value Out of Value-Added National Academy of Education, National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Value-Added Methodology for Instructional Improvement, Program Evaluation, and Educational Accountability, 2010-01-25 Value-added methods refer to efforts to estimate the relative contributions of specific teachers, schools, or programs to student test performance. In recent years, these methods have attracted considerable attention because of their potential applicability for educational accountability, teacher pay-for-performance systems, school and teacher improvement, program evaluation, and research. Value-added methods involve complex statistical models applied to test data of varying quality. Accordingly, there are many technical challenges to ascertaining the degree to which the output of these models provides the desired estimates. Despite a substantial amount of research over the last decade and a half, overcoming these challenges has proven to be very difficult, and many questions remain unanswered-at a time when there is strong interest in implementing value-added models in a variety of settings. The National Research Council and the National Academy of Education held a workshop, summarized in this volume, to help identify areas of emerging consensus and areas of disagreement regarding appropriate uses of value-added methods, in an effort to provide research-based guidance to policy makers who are facing decisions about whether to proceed in this direction.

iteach principal certification: Better Than Happy Jody Moore, 2021-09-15 Our unconscious thought patterns determine our relationships, our spiritual life and our connection to God to a much greater extent than we know. That's an alarming thought, because the subconscious mind is a mysterious realm that is really difficult to access and influence...right? No. It's really not! And it's the most urgent and impactful thing we can do. This book will show you how. How do I choose faith over fear when my loved ones are making poor choices? Why don't I feel happier if I'm reading and praying like I've been taught? How can I stop feeling like I'm just not good enough? What am I to do when my spouse is judgmental of me? How do I trust in Christ when everything seems to be falling apart? Get answers to these and other tough questions in the context of Christ-centered principles throughout this book. Jody Moore is a Master Certified Life Coach who has taught and coached tens of thousands of women through her in-person and online workshops and podcast. She brings her characteristic clarity, wisdom, humor and disarming honesty to this groundbreaking book. In Better Than Happy, Jody shows how a simple 5-step model she uses in every session with her clients can reveal the unconscious patterns of thoughts that keep us from deeper and healthier connection with ourselves, with our loved ones and with God. Jody then shows how, once we clear the debris of our unconscious patterns of thought, new streams of understanding of Christ's teachings begin to flow. I am a mother of 4, a member of The Church of Jesus Christ of Latter-Day Saints, and a woman trying to figure out how to minimize resentment, overwhelm and guilt, and replace them with happiness, gratitude and joy. Three years after getting married I found myself with two kids under age 2, a loving husband, and a lot of self-loathing. I struggled with the duties associated with being a mom and wife and then I felt guilty for feeling that way. After all, this was the life I thought I'd always wanted. I have a BA in Communications and an MA in Adult Education along with 15 years of

experience as a Corporate Trainer and Leadership Coach, but what has helped me the most to overcome my struggles and to conquer all of my goals, are the tools I use now to coach my clients. Thanks to my extensive training with Brooke Castillo of The Life Coach School, I am now a Certified Life Coach, and I couldn't be more proud of the work I get to do in the world.

iteach principal certification: *Every Teacher a Leader* Barbara B. Levin, Lynne Schrum, 2016-05-06 Discover the secrets of successful teacher leadership! Whether you're a teacher who's ready to take on new roles or an administrator looking to develop strong leaders, this content-driven handbook is here to help you make distributed school leadership a reality. Inside you'll find specific how-tos for the essential skills teacher leaders need most: running meetings, teaching colleagues, providing feedback, conducting needs assessments, delivering effective professional development, resolving conflicts, employing technology, and more. The book features: Well-tested content and activities Reflective writing prompts Scenarios for discussion Self-evaluations Two companion guides: one for teachers, and one for administrators

iteach principal certification: Essential Truths for Teachers Danny Steele, Todd Whitaker, 2019-02-12 Teachers deal with change on a regular basis, but there are some principles at the core of teaching that remain constant and that have the biggest impact on student achievement. In this inspiring book from Danny Steele, creator of the popular Steele Thoughts blog, and Todd Whitaker, bestselling author and speaker, you'll learn how to focus on the most important things in the classroom, not just the current things. The authors reveal essential truths that will make you a more effective educator in areas such as student relationships, classroom management, and classroom culture. The strategies are presented in digestible chunks, perfect for book studies, in-service sessions, mentorship meetings, and other learning formats. With the inspiring anecdotes and insights in this book, you'll be reminded of your greater purpose - making a difference in students' lives.

iteach principal certification: Curriculum Wesley Null, 2011-03-16 Curriculum: From Theory to Practice introduces readers to curriculum theory and how it relates to classroom practice. Wesley Null provides a unique organization of the curriculum field into five traditions: systematic, existential, radical, pragmatic, and deliberative. He discusses the philosophical foundations of curriculum as well as historical and contemporary figures who have shaped each curriculum tradition. Additionally, after a chapter on each of the five perspectives, Null presents case studies that describe realistic and specific curriculum problems that commonly arise within elementary schools, middle schools, high schools, and universities. Scholars and practitioners alike are given opportunities to practice resolving curriculum problems through deliberation. Each case study focuses on a critical issue such as the implementation of state curriculum standards, the attempt to reform core curriculum within universities, and the complex practice of curriculum making.

iteach principal certification: Schools of Thought Rexford Brown, 1993-08-10 As a result of his visits to classrooms across the nation, Brown has compiled an engaging, thought-provoking collection of classroom vignettes which show the ways in which national, state, and local school politics translate into changed classroom practices. Captures the breadth, depth, and urgency of education reform.--Bill Clinton.

iteach principal certification: Opportunities Steven Witt, 2021-07-13

iteach principal certification: MTEL, 2011 If you are preparing for a teaching career in Massachusetts, passing the Massachusetts Tests for Educator Licensure (MTEL) Communication and Literacy Skills (01) test is an essential part of the certification process. This easy-to-use e-book helps you develop and practice the skills needed to achieve success on the MTEL. It provides a fully updated, comprehensive review of all areas tested on the official Communication and Literacy Skills (01) assessment, helpful information on the Massachusetts teacher certification and licensing process, and the LearningExpress Test Preparation System, with proven techniques for overcoming test anxiety, planning study time, and improving your results.

iteach principal certification: InTASC Model Core Teaching Standards The Council of Chief State School Officers, 2011-05-31 These new model core teaching standards outline what all

teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. They are a revision of the 1992 model standards, in response to the need for a new vision of teaching to meet the needs of next generation learners. This document incorporates changes from a public feedback period in July 2010.

iteach principal certification: Praxis II Elementary Education Jennifer Edwards Ed S, Jeremy Jasper M Ed, Caryn Selph Mpa, 2020-02-13 We've listened to teachers and created a comprehensive study guide that includes exactly what you need, including numerous examples and testing tips, to pass the Praxis II Elementary Education Multiple Subjects 5001 exam. Our study guide is fully aligned to the skills and competencies covered on the exam. As experienced teachers, administrators, curriculum writers, and assessment writers, we ensure our examples and practice test items mirror the types of questions and wording you can expect on the Praxis II Elementary Education exam. This study guide includes all four subtests: Reading and Language Arts, Mathematics, Social Studies and Science. Within each section, we included detailed explanations of each of the 175+ skills you are required to know on the exam. We include specific vocabulary, explanations, and tips for testing that are easy to follow. For the Reading and Language Arts subtest, there are detailed explanations for 63+ skills, multiple examples, testing tips, specific vocabulary, two full practice tests with detailed explanations. For the mathematics subtest, there are detailed explanations for 67+ skills, 98+ detailed examples/practice problems worked out, testing tips specific to the test, exam-specific vocabulary, and two full practice tests with detailed explanations. For the Social Studies subtest, there are detailed explanations for 18+ skills, detailed dates, events, and historical figures you need to know, multiple examples, testing tips specific to the exam, and two full practice tests with detailed explanations. For the Science subtest, there are detailed explanations for 28+ skills, multiple examples with detailed figures, testing tips specific to test, exam-specific vocabulary, and two full practice tests with detailed explanations.

iteach principal certification: Correcting Fallacies about Educational and Psychological Testing Richard P. Phelps, 2009 Standardized testing bears the twin burden of controversy and complexity and is difficult for many to understand either dispassionately or technically. In response to this reality, Richard P. Phelps and a team of well-noted measurement specialists describe the current state of public debate about testing across fields, explain and refute the primary criticisms of testing, acknowledge the limitations and undesirable consequences of testing, provide suggestions for improving testing practices, and present a vigorous defense of testing as well as a practical vision for its promise and future. Those who are charged with translating the science of testing into public information and policy - including administrators, social scientists, test publishers, professors, and journalists who specialize in education and psychology - will find a wealth of valuable information here with which to balance the debate.--BOOK JACKET.

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