

strong versus weak acids pogil

strong versus weak acids pogil is a fundamental topic in chemistry that explores the differences between acids based on their ionization in aqueous solutions. Understanding these distinctions is essential for students and professionals alike, as acid strength influences chemical behavior, reactivity, and applications in various fields. This article delves into the core concepts covered in the POGIL (Process Oriented Guided Inquiry Learning) activities, emphasizing the chemical properties, dissociation constants, and practical implications of strong and weak acids. By examining their molecular structures, ionization tendencies, and equilibrium dynamics, readers gain a comprehensive understanding of how acid strength affects chemical processes. This discussion will also clarify common misconceptions and provide a detailed comparison to highlight the significance of acid strength in laboratory and real-world contexts. The following sections will systematically analyze the definitions, characteristics, and examples of strong and weak acids, followed by their behavior in solutions and related calculations.

- Definition and Characteristics of Strong and Weak Acids
- Ionization and Dissociation in Aqueous Solutions
- Equilibrium Constants and Acid Strength
- Examples of Strong and Weak Acids
- Applications and Implications of Acid Strength

Definition and Characteristics of Strong and Weak Acids

The distinction between strong and weak acids primarily revolves around their ability to ionize or dissociate in water. Strong acids completely dissociate into their ions in aqueous solutions, releasing a high concentration of hydrogen ions (H^+), which contributes to their high acidity. In contrast, weak acids only partially dissociate, establishing an equilibrium between the undissociated acid and the ions in solution. This partial ionization results in a lower concentration of free hydrogen ions, making weak acids less reactive in comparison.

Strong Acids

Strong acids are characterized by their near-complete ionization in water, meaning almost every acid molecule donates a proton to the solvent. This complete dissociation leads to a high concentration of H^+ ions and a correspondingly low pH. Because of their high reactivity, strong acids are often used in reactions requiring rapid proton donation or in titrations where precise pH changes are critical.

Weak Acids

Weak acids exhibit limited ionization, with only a fraction of molecules donating protons to the water. The presence of both the protonated and unprotonated forms in solution results in an equilibrium state. This equilibrium can shift depending on various factors, such as concentration and temperature, influencing the acid's strength in different conditions. Weak acids tend to have higher pH values and less aggressive behavior in chemical reactions.

Ionization and Dissociation in Aqueous Solutions

Ionization is the process by which acids release hydrogen ions into the solution, a fundamental property that determines acid strength. The extent of ionization differentiates strong acids from weak acids and affects the chemical equilibrium of solutions. Understanding this dissociation process is vital for predicting acid behavior in various chemical environments.

Dissociation Process

When an acid dissolves in water, it interacts with water molecules to produce hydronium ions (H_3O^+) and conjugate bases. For strong acids, this dissociation is complete, meaning the concentration of hydronium ions equals the initial acid concentration. Weak acids, however, only partially dissociate, resulting in a mixture of undissociated acid molecules and ions.

Effect on pH

The ionization degree directly influences the pH of the solution. Strong acids produce higher concentrations of hydronium ions, yielding a lower pH value, often below 3. Weak acids generate fewer hydronium ions, resulting in higher pH values typically between 3 and 7. This difference is critical when selecting acids for chemical processes requiring specific pH levels.

Equilibrium Constants and Acid Strength

The strength of an acid is quantitatively expressed by its acid dissociation constant, K_a . This equilibrium constant measures the extent to which an acid donates protons to water, providing a numerical value to compare different acids' strengths.

Acid Dissociation Constant (K_a)

K_a represents the ratio of the concentrations of the dissociated ions to the undissociated acid at equilibrium. A larger K_a indicates a stronger acid, as more molecules have ionized. Strong acids typically have very large K_a values, often too large to measure accurately, while weak acids have smaller K_a values, reflecting partial ionization.

pK_a and Its Significance

pK_a, the negative logarithm of K_a, is commonly used to express acid strength on a more manageable scale. Lower pK_a values correspond to stronger acids, facilitating easier comparison across different substances. This scale aids in predicting reaction outcomes and choosing appropriate acids for specific applications.

Examples of Strong and Weak Acids

Familiarity with common strong and weak acids helps contextualize their differences and practical uses. The following examples illustrate typical acids encountered in laboratory and industrial settings.

Common Strong Acids

- **Hydrochloric Acid (HCl):** Completely dissociates in water, widely used in chemical synthesis and pH control.
- **Sulfuric Acid (H₂SO₄):** A strong diprotic acid with complete first dissociation, essential in manufacturing and battery technology.
- **Nitric Acid (HNO₃):** Known for its oxidizing properties and full ionization in aqueous solutions.

Common Weak Acids

- **Acetic Acid (CH₃COOH):** Partially ionizes in solution, widely used in food and chemical industries.
- **Formic Acid (HCOOH):** Exhibits partial dissociation and is found naturally in some insect venom.
- **Carbonic Acid (H₂CO₃):** A weak acid formed in the dissolution of carbon dioxide in water, important in biological systems.

Applications and Implications of Acid Strength

The differences between strong and weak acids have significant practical implications in fields ranging from industrial chemistry to environmental science. Understanding acid strength informs decisions regarding safety, reactivity, and compatibility in chemical processes.

Industrial and Laboratory Uses

Strong acids are preferred in processes that require complete proton donation, such as acid-base titrations, catalysis, and synthesis reactions. Weak acids are often used where controlled, gradual acidity is needed, including buffering solutions and biochemical applications. Selecting the appropriate acid strength ensures optimal reaction conditions and product quality.

Environmental and Biological Considerations

In environmental chemistry, weak acids play a crucial role in natural buffering systems, helping maintain stable pH in ecosystems. Strong acids, due to their corrosive nature, require careful handling to prevent environmental damage. In biological systems, weak acids regulate metabolic pathways and maintain cellular homeostasis, highlighting the importance of acid strength in life processes.

Safety and Handling

Strong acids demand stringent safety protocols because of their corrosive properties and potential hazards. Weak acids, while generally less dangerous, still require appropriate precautions to avoid exposure and chemical burns. Understanding the nature of acids informs proper laboratory and industrial safety measures.

Frequently Asked Questions

What is the main difference between strong and weak acids in the context of a POGIL activity?

The main difference is that strong acids completely dissociate into ions in solution, whereas weak acids only partially dissociate, resulting in an equilibrium between the undissociated acid and its ions.

How does a POGIL activity help students understand the concept of acid strength?

A POGIL activity engages students in guided inquiry and collaborative learning, allowing them to explore experimental data and molecular structures to deduce why some acids are strong and others weak, reinforcing conceptual understanding through active participation.

Why do strong acids have a higher conductivity compared to weak acids as demonstrated in POGIL experiments?

Strong acids dissociate completely, producing more ions in solution, which increases electrical conductivity, whereas weak acids produce fewer ions due to partial dissociation, resulting in lower conductivity.

How can POGIL activities illustrate the role of acid dissociation constant (K_a) in distinguishing strong and weak acids?

POGIL activities often have students analyze K_a values and relate them to the extent of dissociation; strong acids have very large K_a values indicating nearly complete dissociation, while weak acids have smaller K_a values reflecting partial dissociation.

In a strong versus weak acids POGIL, how is the concept of equilibrium emphasized for weak acids?

The POGIL guides students to recognize that weak acids establish an equilibrium between the undissociated acid and ions in solution, highlighting the reversible nature of their dissociation, unlike strong acids which dissociate completely and do not establish equilibrium.

What role do molecular structure and bond strength play in acid strength as explored in POGIL activities?

POGIL activities help students investigate how factors like bond polarity, bond strength, and the stability of the conjugate base influence acid strength, showing that weaker bonds and more stable conjugate bases favor strong acid behavior.

How does the concept of pH differ when comparing strong and weak acids in POGIL exercises?

Because strong acids fully dissociate, they produce higher concentrations of hydrogen ions, resulting in lower pH values, while weak acids produce fewer hydrogen ions and therefore have higher pH values at the same concentration, a concept highlighted in POGIL activities.

What misconceptions about strong and weak acids can POGIL activities help clarify?

POGIL activities can clarify misconceptions such as 'strong acids are more concentrated' or 'weak acids have less effect on pH', emphasizing that strength refers to degree of dissociation, not concentration, and both acids can vary in concentration independently.

How do POGIL activities incorporate real-world applications of strong and weak acids?

POGIL activities often include scenarios like acid rain, digestion, or industrial processes to help students connect acid strength concepts to everyday life and understand the practical significance of acid dissociation behavior.

Additional Resources

1. *Exploring Acid Strength: A POGIL Approach*

This book offers an interactive guided inquiry into the concepts of strong and weak acids through the Process Oriented Guided Inquiry Learning (POGIL) method. It helps students develop a deep understanding of acid dissociation, pK_a values, and equilibrium principles by engaging them in collaborative activities. The book is ideal for high school and introductory college chemistry courses.

2. *Understanding Strong and Weak Acids with POGIL Activities*

Focused on acid-base chemistry, this resource provides a series of POGIL activities designed to clarify the differences between strong and weak acids. Students are encouraged to analyze experimental data, predict acid strength, and explore molecular structures that influence acidity. The book emphasizes conceptual reasoning and critical thinking skills.

3. *POGIL Strategies for Teaching Acid-Base Chemistry*

This comprehensive guide integrates POGIL techniques to teach acid-base concepts, including strong versus weak acids, to diverse learners. It contains detailed lesson plans, student worksheets, and instructor notes that facilitate active learning. The book is useful for educators aiming to foster student engagement and conceptual mastery in chemistry.

4. *Acid Strength and Equilibrium: POGIL-Based Learning Modules*

Designed to support inquiry-based learning, this book presents modules that explore acid strength within the framework of chemical equilibrium. Students learn to interpret dissociation constants and apply Le Châtelier's principle through hands-on activities and guided questions. It serves as a valuable supplement for general chemistry curricula.

5. *Interactive Chemistry: Strong and Weak Acids POGIL Workbook*

This workbook provides a collection of POGIL exercises focused specifically on the properties and behavior of strong and weak acids. It encourages students to work collaboratively to solve problems, analyze graphs, and understand acid dissociation in aqueous solutions. The workbook is suitable for both classroom use and independent study.

6. *Guided Inquiry into Acid-Base Reactions: Strong vs. Weak Acids*

Through a series of structured inquiries, this book helps students differentiate between strong and weak acids by examining reaction mechanisms and ionization extents. The POGIL activities promote critical thinking and data interpretation skills, making acid-base concepts more accessible. It is aimed at high school and early college chemistry students.

7. *POGIL in Chemistry: Mastering Acid Strength Concepts*

This title focuses on mastering the core ideas behind acid strength using POGIL methodology. It covers key topics such as acid ionization, conjugate bases, and factors affecting acidity, all through collaborative learning exercises. The material supports deeper conceptual understanding and retention.

8. *Active Learning in Chemistry: Strong and Weak Acids Edition*

Emphasizing active learning, this book integrates POGIL activities that explore the distinctions between strong and weak acids. Students engage with experimental data and molecular models to grasp acid strength and behavior in solutions. The book is designed to complement lecture-based teaching for enhanced student participation.

9. *POGIL for Acid-Base Equilibria: Strong vs. Weak Acids*

This resource provides a structured approach to acid-base equilibria using POGIL techniques, focusing on the differences in ionization between strong and weak acids. It includes guided questions, group activities, and problem-solving tasks that build foundational chemistry skills. Ideal for instructors seeking interactive classroom materials.

Strong Versus Weak Acids Pogil

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Strong Versus Weak Acids POGIL: Master Acid-Base Chemistry with Ease

Are you struggling to differentiate between strong and weak acids? Do acid-base chemistry problems leave you feeling confused and frustrated? Are you wasting precious study time grappling with concepts that should be clear? You're not alone! Many students find acid-base chemistry challenging, but it doesn't have to be.

This ebook, "Understanding Strong and Weak Acids: A POGIL Approach," will equip you with the tools and understanding you need to conquer acid-base chemistry. It uses the proven POGIL (Process-Oriented Guided-Inquiry Learning) method to guide you through the intricacies of strong versus weak acids, fostering a deep and lasting understanding.

Contents:

Introduction: What are acids and bases? A brief review of fundamental concepts.

Chapter 1: Defining Strong and Weak Acids: A clear explanation of the difference, using examples and clear definitions.

Chapter 2: Acid Dissociation Constants (K_a): Understanding and calculating K_a , its significance, and its relationship to acid strength.

Chapter 3: Percent Ionization: Calculating and interpreting percent ionization to assess acid strength.

Chapter 4: pH Calculations for Weak Acids: Step-by-step calculations and problem-solving strategies.

Chapter 5: Buffers and Buffer Capacity: Understanding how buffers work and calculating buffer pH.

Chapter 6: Titration Curves of Weak Acids: Interpreting titration curves and determining pK_a .

Chapter 7: Applications of Strong and Weak Acids: Real-world examples and applications of acid-base chemistry.

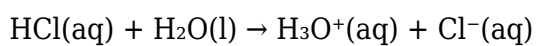
Conclusion: Review and further study suggestions.

Understanding Strong and Weak Acids: A POGIL Approach

Introduction: Acids and Bases - A Foundation

Acids and bases are fundamental concepts in chemistry, playing crucial roles in numerous chemical reactions and biological processes. Understanding their properties, particularly the distinction between strong and weak acids, is essential for mastering chemistry. This introduction serves as a refresher, covering basic definitions and laying the groundwork for a deeper dive into the differences between strong and weak acids.

Defining Acids and Bases: The most common definition used is the Brønsted-Lowry definition, which defines an acid as a proton (H^+) donor and a base as a proton acceptor. This definition allows us to understand acid-base reactions as proton transfer processes. For example, the reaction between hydrochloric acid (HCl) and water (H_2O) can be represented as:



Here, HCl acts as the acid (donating a proton), and H_2O acts as the base (accepting a proton). The resulting hydronium ion (H_3O^+) is the conjugate acid of water, and the chloride ion (Cl^-) is the conjugate base of HCl .

The Concept of pH: The pH scale is a logarithmic scale used to measure the concentration of H_3O^+ ions in a solution. A pH of 7 is considered neutral, while pH values below 7 indicate acidity and values above 7 indicate basicity. The pH scale is crucial for understanding the strength of acids and their impact on the surrounding environment.

Chapter 1: Defining Strong and Weak Acids

The key distinction between strong and weak acids lies in their degree of ionization in water.

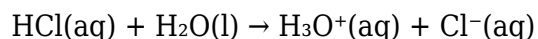
Strong Acids: Strong acids completely dissociate (ionize) into their constituent ions in water. This means that essentially all of the acid molecules donate their protons to water molecules. Examples of strong acids include:

- Hydrochloric acid (HCl)
- Sulfuric acid (H_2SO_4)
- Nitric acid (HNO_3)
- Perchloric acid (HClO_4)

Hydrobromic acid (HBr)

Hydroiodic acid (HI)

The reaction of a strong acid, like HCl, with water is essentially complete:



Weak Acids: Weak acids, on the other hand, only partially dissociate in water. This means that only a small fraction of the acid molecules donate their protons. The equilibrium lies far to the left, indicating that a significant amount of the undissociated acid remains in solution. Examples of weak acids include:

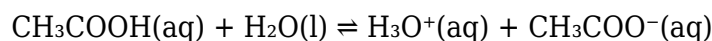
Acetic acid (CH₃COOH)

Formic acid (HCOOH)

Carbonic acid (H₂CO₃)

Hydrofluoric acid (HF)

The reaction of a weak acid, like acetic acid, with water is an equilibrium:



The double arrow ($\rightleftharpoons$) signifies that the reaction proceeds in both directions, unlike the single arrow used for strong acids.

Chapter 2: Acid Dissociation Constants (K_a)

The extent of dissociation of a weak acid is quantified by its acid dissociation constant, K_a. K_a is the equilibrium constant for the dissociation reaction of a weak acid. A larger K_a value indicates a stronger weak acid (more dissociation). K_a is calculated as:

$$K_a = \frac{[\text{H}_3\text{O}^+][\text{A}^-]}{[\text{HA}]}$$

where [H₃O⁺], [A⁻], and [HA] represent the equilibrium concentrations of hydronium ions, the conjugate base, and the undissociated weak acid, respectively.

The pK_a, which is the negative logarithm of K_a (pK_a = -log K_a), is often used to express acid strength. A lower pK_a value indicates a stronger acid.

Chapter 3: Percent Ionization

Percent ionization is another measure of acid strength, particularly useful for comparing weak acids. It represents the percentage of acid molecules that have dissociated at equilibrium. It is calculated as:

$$\text{Percent Ionization} = \frac{[\text{H}_3\text{O}^+]}{[\text{HA}]_{\text{initial}}} \times 100\%$$

where $[HA]_{\text{initial}}$ is the initial concentration of the weak acid. A higher percent ionization indicates a stronger weak acid.

Chapter 4: pH Calculations for Weak Acids

Calculating the pH of a weak acid solution involves using the K_a expression and the equilibrium concentrations of the species involved. This often requires solving a quadratic equation or making simplifying assumptions, depending on the K_a value and the initial concentration of the acid.

Example: Calculating the pH of a 0.1 M solution of acetic acid ($K_a = 1.8 \times 10^{-5}$) involves setting up an ICE table (Initial, Change, Equilibrium) and solving the K_a expression.

Chapter 5: Buffers and Buffer Capacity

Buffers are solutions that resist changes in pH upon the addition of small amounts of acid or base. They are typically composed of a weak acid and its conjugate base (or a weak base and its conjugate acid). The Henderson-Hasselbalch equation is used to calculate the pH of a buffer solution:

$$\text{pH} = \text{p}K_a + \log \left(\frac{[A^-]}{[HA]} \right)$$

Buffer capacity refers to the amount of acid or base a buffer can neutralize before a significant change in pH occurs.

Chapter 6: Titration Curves of Weak Acids

Titration curves graphically represent the change in pH of a solution as a strong base is added to a weak acid. These curves show an inflection point at the equivalence point, where the moles of added base equal the moles of weak acid initially present. The $\text{p}K_a$ of the weak acid can be determined from the half-equivalence point of the titration curve.

Chapter 7: Applications of Strong and Weak Acids

Strong and weak acids have numerous applications in various fields:

Strong Acids: Used in industrial processes, such as the production of fertilizers and plastics. Also found in cleaning solutions and stomach acid.

Weak Acids: Used in food preservation (acetic acid in vinegar), pharmaceuticals, and as buffers in biological systems.

Conclusion: A Deeper Understanding

This ebook has provided a comprehensive overview of the differences between strong and weak acids, using the POGIL approach to facilitate deeper understanding. By mastering these concepts, you are well-equipped to tackle more advanced topics in acid-base chemistry.

FAQs:

1. What is the difference between a strong acid and a weak acid? A strong acid completely dissociates in water, while a weak acid only partially dissociates.
2. How is K_a related to acid strength? A larger K_a value indicates a stronger acid.
3. What is the Henderson-Hasselbalch equation used for? To calculate the pH of a buffer solution.
4. What is the equivalence point in a titration? The point at which the moles of added base equal the moles of acid initially present.
5. How do I calculate percent ionization? $([H_3O^+] / [HA]_{initial}) \times 100\%$
6. What are some examples of strong acids? HCl, H_2SO_4 , HNO_3 , $HClO_4$, HBr, HI.
7. What are some examples of weak acids? CH_3COOH , $HCOOH$, H_2CO_3 , HF.
8. What is a buffer solution? A solution that resists changes in pH.
9. How can I improve my understanding of acid-base chemistry? Practice problem-solving and refer to additional resources.

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1. Acid-Base Equilibrium: A detailed exploration of the principles governing acid-base equilibria.
2. Calculating pH of Polyprotic Acids: Expanding on pH calculations for acids with multiple ionizable protons.
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new edition has an expanded Part III and new chapters on non-equilibrium (dynamic) interactions, and tribology (friction forces)

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strong versus weak acids pogil: America's Lab Report National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Science Education, Committee on High School Laboratories: Role and Vision, 2006-01-20 Laboratory experiences as a part of most U.S. high school science curricula have been taken for granted for decades, but they have rarely been carefully examined. What do they contribute to science learning? What can they contribute to science learning? What is the current status of labs in our nation's high schools as a context for learning science? This book looks at a range of questions about how laboratory experiences fit into U.S. high schools: What is effective laboratory teaching? What does research tell us about learning in high school science labs? How should student learning in laboratory experiences be assessed? Do all student have access to laboratory experiences? What changes need to be made to improve laboratory experiences for high school students? How can school organization contribute to effective laboratory teaching? With increased attention to the U.S. education system

and student outcomes, no part of the high school curriculum should escape scrutiny. This timely book investigates factors that influence a high school laboratory experience, looking closely at what currently takes place and what the goals of those experiences are and should be. Science educators, school administrators, policy makers, and parents will all benefit from a better understanding of the need for laboratory experiences to be an integral part of the science curriculum-and how that can be accomplished.

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strong versus weak acids pogil: Overcoming Students' Misconceptions in Science Mageswary Karpudewan, Ahmad Nurulazam Md Zain, A.L. Chandrasegaran, 2017-03-07 This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests teaching approaches based on research data to address students' common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included. The science education literature extensively documents the findings of studies about students' misconceptions or alternative conceptions about various science concepts. Furthermore, some of the studies involve systematic approaches to not only creating but also implementing instructional programs to reduce the incidence of these misconceptions among high school science students. These studies, however, are largely unavailable to classroom practitioners, partly because they are usually found in various science education journals that teachers have no

time to refer to or are not readily available to them. In response, this book offers an essential and easily accessible guide.

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included from each person profiled. Career fields profiled include communication, chemical information, patents, sales and marketing, business development, regulatory affairs, public policy, safety, human resources, computers, and several others. Taken together, the career descriptions and real case histories provide a complete picture of each nontraditional career path, as well as valuable advice about how career transitions can be planned and successfully achieved by any chemist.

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strong versus weak acids pogil: Safer Makerspaces, Fab Labs, and STEM Labs Kenneth Russell Roy, Tyler S. Love, 2017-09 Safer hands-on STEM is essential for every instructor and student. Read the latest information about how to design and maintain safer makerspaces, Fab Labs and STEM labs in both formal and informal educational settings. This book is easy to read and provides practical information with examples for instructors and administrators. If your community or school system is looking to design or modify a facility to engage students in safer hands-on STEM activities then this book is a must read! This book covers important information, such as: Defining makerspaces, Fab Labs and STEM labs and describing their benefits for student learning.· Explaining federal safety standards, negligence, tort law, and duty of care in terms instructors can understand.· Methods for safer professional practices and teaching strategies.· Examples of successful STEM education programs and collaborative approaches for teaching STEM more safely.· Safety Controls (engineering controls, administrative controls, personal protective equipment, maintenance of controls).· Addressing general safety, biological and biotechnology, chemical, and physical hazards.· How to deal with various emergency situations.· Planning and design considerations for a safer makerspace, Fab Lab and STEM lab.· Recommended room sizes and equipment for makerspaces, Fab Labs and STEM labs.· Example makerspace, Fab Lab and STEM lab floor plans.· Descriptions and pictures of exemplar makerspaces, Fab Labs and STEM labs.· Special section answering frequently asked safety questions!

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Introductory physics courses. A fundamental approach to teaching scientific reasoning skills In Thinking in Physics, Vincent Coletta creates a new curriculum that helps instructors reach students who have the greatest difficulty learning physics. The book presents evidence that students' reasoning ability is strongly related to their learning and describes ways for students to improve their reasoning to achieve a better understanding of basic physics principles.

strong versus weak acids pogil: Active Learning in Organic Chemistry Justin B. Houseknecht, Alexey Leontyev, Vincent M. Maloney, Catherine O. Welder, 2019 Organic chemistry courses are often difficult for students, and instructors are constantly seeking new ways to improve student learning. This volume details active learning strategies implemented at a variety of institutional settings, including small and large; private and public; liberal arts and technical; and highly selective and open-enrollment institutions. Readers will find detailed descriptions of methods and materials, in addition to data supporting analyses of the effectiveness of reported pedagogies.

strong versus weak acids pogil: Biochemistry Education Assistant Teaching Professor Department of Chemistry and Biochemistry Thomas J Bussey, Timothy J. Bussey, Kimberly Linenberger Cortes, Rodney C. Austin, 2021-01-18 This volume brings together resources from the networks and communities that contribute to biochemistry education. Projects, authors, and practitioners from the American Chemical Society (ACS), American Society of Biochemistry and Molecular Biology (ASBMB), and the Society for the Advancement of Biology Education Research (SABER) are included to facilitate cross-talk among these communities. Authors offer diverse perspectives on pedagogy, and chapters focus on topics such as the development of visual literacy, pedagogies and practices, and implementation.

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