

# mitosis pogil

**mitosis pogil**, a foundational concept in cell biology, is crucial for understanding growth, repair, and reproduction in eukaryotic organisms. This article delves deep into the Mitosis POGIL (Process Oriented Guided Inquiry Learning) activity, exploring its stages, significance, and the pedagogical approach behind it. We will uncover the intricate steps of mitosis, from prophase to telophase, examining the role of chromosomes, spindle fibers, and the cellular machinery involved. Furthermore, we will discuss the importance of mitosis in various biological contexts and how the POGIL method enhances student comprehension and critical thinking skills related to this vital cellular process. Prepare to gain a comprehensive understanding of mitosis and its guided learning framework.

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## Understanding Mitosis: The Core Concepts

Mitosis is a fundamental process of cell division in eukaryotic organisms where a single parent cell divides into two genetically identical daughter cells. This biological phenomenon ensures the accurate duplication and distribution of genetic material, primarily in the form of chromosomes, to

the new cells. The entire process is meticulously regulated to maintain genomic integrity. Understanding mitosis is not just about memorizing stages; it's about grasping the dynamic interactions of cellular components that lead to precise replication. The POGIL framework for mitosis aims to facilitate this deeper understanding through guided inquiry.

## **The Stages of Mitosis: A Detailed Exploration**

The journey of mitosis is typically divided into distinct phases, each characterized by specific events and visual changes within the cell. These phases, while sequential, represent a continuous process of cellular division. The accurate progression through these stages is critical for successful cell reproduction. The POGIL activity for mitosis meticulously guides learners through these stages, encouraging them to observe, question, and infer the underlying mechanisms.

### **Interphase: Preparing for Division**

While technically not part of mitosis itself, interphase is the crucial preparatory stage that precedes it. During interphase, the cell grows, replicates its DNA, and synthesizes proteins necessary for division. The cell spends the majority of its life cycle in interphase. Key events include DNA replication (S phase) where each chromosome is duplicated to form two sister chromatids, and growth and preparation for mitosis (G1 and G2 phases). The POGIL approach often begins with a review of interphase to establish the baseline state of the cell before division commences.

### **Prophase: Chromosome Condensation and Nuclear Envelope Breakdown**

Prophase marks the beginning of visible mitotic activity. The chromatin within the nucleus condenses to form visible chromosomes, each consisting of two identical sister chromatids joined at the centromere. The nucleolus disappears, and the nuclear envelope begins to break down. Simultaneously, the mitotic spindle, composed of microtubules, starts to form from the centrosomes, which move towards opposite poles of the cell. In the POGIL mitosis activity, students analyze images and descriptions to identify these initial changes and understand their functional significance.

### **Metaphase: Alignment at the Equator**

During metaphase, the chromosomes reach their maximum condensation and align along the metaphase plate, an imaginary plane equidistant from the two poles of the spindle. Each chromosome is attached to spindle fibers originating from opposite poles via its kinetochore, a protein structure located at the centromere. This precise alignment is crucial for ensuring that each daughter cell receives a complete set of chromosomes. The POGIL model helps students visualize this critical alignment and understand the forces involved.

## **Anaphase: Sister Chromatid Separation**

Anaphase is characterized by the rapid separation of sister chromatids. The proteins holding the sister chromatids together at the centromere break down, allowing them to move apart towards opposite poles of the cell. Each separated chromatid is now considered an individual chromosome. The spindle fibers shorten, pulling the chromosomes towards the poles. The POGIL curriculum will likely pose questions that prompt learners to consider the mechanisms driving this separation and the importance of equal distribution.

## **Telophase: Reformation of Nuclei and Cytokinesis**

Telophase is essentially the reverse of prophase. The chromosomes arrive at the poles and begin to decondense, returning to their chromatin form. New nuclear envelopes form around each set of chromosomes, creating two distinct nuclei. The spindle fibers disassemble. Simultaneously, cytokinesis, the division of the cytoplasm, usually begins during late anaphase or telophase. In animal cells, this involves the formation of a cleavage furrow, while in plant cells, a cell plate forms. The POGIL process emphasizes the culmination of mitosis and the initiation of cytoplasmic division.

## **The Significance of Mitosis in Biology**

Mitosis is a cornerstone of life, playing indispensable roles in growth, development, and maintenance of multicellular organisms. Its importance extends beyond simply creating new cells; it is about generating new cells that are genetically identical to the parent cell, thereby preserving the organism's genetic blueprint. The POGIL framework highlights these diverse applications, making the learning of mitosis more relevant and engaging.

## **Mitosis and Cellular Growth**

In multicellular organisms, an increase in size is primarily achieved through an increase in the number of cells. Mitosis provides the mechanism for this cellular proliferation. From a single fertilized egg, a complex organism develops through countless rounds of mitotic divisions. Understanding mitosis is therefore fundamental to comprehending embryogenesis and overall growth. POGIL activities often connect the cellular process to the macroscopic outcomes of growth.

## **Mitosis and Tissue Repair**

When tissues are damaged, mitosis is essential for replacing the lost or injured cells. For instance, wound healing involves a surge in mitotic activity in surrounding cells to regenerate the damaged area. Similarly, the continuous renewal of cells in tissues like skin and the lining of the digestive tract relies heavily on mitosis. The POGIL approach can illuminate how precise mitotic control is vital for effective repair and regeneration.

# **Mitosis and Asexual Reproduction**

For many unicellular organisms, such as bacteria and amoeba, mitosis is the primary mode of asexual reproduction. A single parent cell divides to produce two identical offspring. In some multicellular organisms, mitosis also contributes to asexual reproductive strategies like budding in hydra or vegetative propagation in plants. This highlights the fundamental role of mitosis in perpetuating life forms.

## **The POGIL Approach to Learning Mitosis**

The Process Oriented Guided Inquiry Learning (POGIL) approach is a student-centered pedagogy that emphasizes active learning and guided inquiry. Instead of direct instruction, students work in small groups to explore scientific concepts through carefully designed activities, models, and questions. The goal is to foster deeper conceptual understanding and develop critical thinking skills. For mitosis, the POGIL method aims to move beyond rote memorization of the cell cycle stages.

## **Benefits of the POGIL Model for Mitosis**

The POGIL model offers several advantages for learning about mitosis. It promotes collaborative learning, where students discuss and debate concepts, solidifying their understanding through peer interaction. The inquiry-based nature encourages students to construct their own knowledge, leading to more lasting comprehension. By engaging with models and data, students develop problem-solving skills and learn to interpret biological information. The POGIL approach for mitosis specifically helps learners visualize the dynamic nature of the process and the interplay of cellular structures.

## **Key POGIL Questions and Activities for Mitosis**

Typical POGIL activities for mitosis involve a progression of tasks. Students might start by observing diagrams or animations of cells undergoing division and identifying the characteristic features of each phase. They would then be prompted to answer questions that require them to compare and contrast different stages, explain the functions of key cellular components like spindle fibers and centrosomes, and predict the outcomes of errors in mitosis. Often, there are activities involving interpreting experimental data or analyzing micrographs. For instance, a POGIL question might ask: "What would be the consequence for a daughter cell if the sister chromatids failed to separate during anaphase?"

## **Challenges and Considerations in Mitosis POGIL**

While effective, implementing a Mitosis POGIL activity can present challenges. Ensuring that all students in a group actively participate and contribute requires careful facilitation. Some students may initially find

the guided inquiry approach less direct than traditional lectures, requiring time to adjust. Educators must be prepared to guide discussions, clarify misconceptions, and provide timely feedback. Furthermore, the availability of appropriate visual aids and models is crucial for the success of the activity. The complexity of mitosis itself can sometimes be a barrier, requiring a gradual build-up of understanding within the POGIL framework.

## **Frequently Asked Questions**

### **What is the primary purpose of mitosis?**

Mitosis is the process by which a eukaryotic cell divides its nucleus into two genetically identical daughter nuclei. Its primary purpose is for growth, repair, and asexual reproduction in multicellular organisms, and for reproduction in single-celled eukaryotes.

### **What are the four main stages of mitosis?**

The four main stages of mitosis are prophase, metaphase, anaphase, and telophase. Sometimes prometaphase is considered a separate stage between prophase and metaphase.

### **What happens during prophase?**

During prophase, the chromatin condenses into visible chromosomes, the nuclear envelope breaks down, and the mitotic spindle begins to form.

### **What is the key event of metaphase?**

The key event of metaphase is that the chromosomes align at the metaphase plate, an imaginary plane equidistant from the two poles of the spindle.

### **What happens to sister chromatids during anaphase?**

In anaphase, the sister chromatids are pulled apart by the shortening of the kinetochore microtubules and move to opposite poles of the cell.

### **Describe the events of telophase.**

Telophase is essentially the reverse of prophase. New nuclear envelopes form around the separated chromosomes at each pole, and the chromosomes begin to decondense back into chromatin.

### **What is cytokinesis and how does it relate to mitosis?**

Cytokinesis is the division of the cytoplasm to form two distinct daughter cells. It usually begins during late anaphase or telophase and is the final step in cell division following mitosis.

## **Why is it important for daughter cells to be genetically identical after mitosis?**

Genetic identity is crucial for maintaining the integrity of an organism's genetic material. In multicellular organisms, this ensures that all somatic cells have the same set of genes, which is essential for proper function and development. In asexual reproduction, it ensures the offspring are identical to the parent.

## **What is the role of the mitotic spindle in mitosis?**

The mitotic spindle is a structure made of microtubules that orchestrates the movement of chromosomes during mitosis. It attaches to the chromosomes at their centromeres and pulls them to opposite poles of the cell during anaphase.

## **Additional Resources**

Here are 9 book titles related to mitosis, with a short description for each:

- 1. The Intricate Dance of Chromosomes: A Visual Guide to Mitosis**  
This book delves into the precise choreography of cell division, offering detailed visual explanations of each stage of mitosis. It breaks down complex molecular events into understandable diagrams and micrographs, making it ideal for students and researchers seeking a clear, visual understanding of the process. The emphasis is on the dynamic nature of chromosome movement and the meticulous machinery that drives it.
- 2. Unraveling the Mitotic Spindle: Structure, Function, and Regulation**  
Focusing on the crucial mitotic spindle, this volume explores its intricate protein composition and the essential roles it plays in chromosome segregation. It examines how the spindle is assembled, maintained, and dismantled, highlighting the complex regulatory networks that ensure accurate cell division. This book is a valuable resource for those interested in the molecular mechanics of mitosis.
- 3. Cell Cycle Control: The Molecular Timetable of Mitosis**  
This text provides an in-depth look at the checkpoints and regulatory proteins that govern the cell cycle, with a particular emphasis on the transition into and through mitosis. It explains how the cell ensures all DNA is replicated and chromosomes are properly attached before proceeding to divide. Understanding these control mechanisms is vital for comprehending both normal cell division and the development of diseases like cancer.
- 4. Cytokinesis: The Final Act of Cell Division**  
While mitosis focuses on nuclear division, this book explores the equally critical process of cytokinesis, the division of the cytoplasm. It details the molecular mechanisms that lead to the formation of the cleavage furrow or cell plate, ultimately resulting in two daughter cells. The text bridges the gap between nuclear and cytoplasmic events, offering a holistic view of cell division.
- 5. Mitosis in Development: From Zygote to Organism**  
This book examines the role of mitosis in the complex processes of embryonic development and tissue formation. It highlights how precisely regulated cell division drives growth, differentiation, and morphogenesis from a single fertilized egg into a multicellular organism. The book explores how errors in

mitotic control can have profound developmental consequences.

#### 6. The Art of Cell Division: A Molecular Perspective on Mitosis

This engaging text aims to make the study of mitosis more accessible and interesting by presenting it as a finely tuned molecular process. It utilizes analogies and clear language to explain the biological significance of each step in mitosis, from prophase to telophase. The book is designed to foster a deeper appreciation for the elegance and complexity of cell division.

#### 7. Mitotic Errors and Their Consequences: Cancer and Beyond

This critical volume addresses the implications of mistakes made during mitosis. It explores how aneuploidy, chromosome missegregation, and other mitotic errors can lead to genetic instability and are often hallmarks of cancer. The book also touches upon other diseases and conditions where compromised mitotic fidelity plays a role.

#### 8. Microtubules and Motors: The Cellular Machinery of Mitosis

This book provides a detailed account of the roles played by microtubules and motor proteins in the dynamic events of mitosis. It explains how microtubules form the spindle fibers and how motor proteins "walk" along them, facilitating chromosome movement and segregation. It is an essential read for understanding the physical forces at play during cell division.

#### 9. Investigating Mitosis: Laboratory Manual and Practical Guide

Designed for hands-on learners, this practical guide outlines various laboratory techniques used to observe and study mitosis. It covers methods for preparing slides, identifying mitotic stages in different organisms, and potentially manipulating cell division processes. This book serves as a valuable companion for students engaging with the experimental aspects of mitosis.

## **Mitosis Pogil**

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## **Mitosis POGIL: A Deep Dive into Cell Division and its Educational Applications**

Mitosis, the process of cell duplication, is fundamental to life, driving growth, repair, and asexual reproduction. Understanding mitosis is crucial for grasping biological principles, and Process Oriented Guided Inquiry Learning (POGIL) activities offer a powerful pedagogical approach to teaching this complex topic effectively. This ebook provides a comprehensive exploration of mitosis, its mechanisms, and how POGIL activities can enhance student learning and comprehension.

## Ebook Title: Mastering Mitosis: A POGIL Approach to Cell Division

### Outline:

Introduction: The significance of mitosis and the benefits of POGIL.

Chapter 1: The Cell Cycle and Mitosis: A detailed explanation of the phases of mitosis and the cell cycle.

Chapter 2: Mechanisms of Mitosis: In-depth exploration of the molecular mechanisms driving mitosis.

Chapter 3: Cytokinesis and its significance: Exploring the process of cytoplasmic division following mitosis.

Chapter 4: Regulation of the Cell Cycle: Focusing on checkpoints and regulatory molecules controlling mitosis.

Chapter 5: Errors in Mitosis and their consequences: Discussing the implications of mitotic errors, such as aneuploidy and cancer.

Chapter 6: POGIL Activities for Teaching Mitosis: Examples of effective POGIL activities, their design principles, and implementation strategies.

Chapter 7: Assessment and Evaluation of POGIL Activities: Strategies for assessing student learning and adapting POGIL activities for diverse learners.

Conclusion: Summarizing key concepts and emphasizing the importance of active learning in understanding mitosis.

### Detailed Explanation of Outline Points:

Introduction: This section will establish the importance of understanding mitosis within the broader context of biology and introduce the POGIL methodology, highlighting its effectiveness in promoting active learning and critical thinking. It sets the stage for the detailed exploration to follow.

Chapter 1: The Cell Cycle and Mitosis: This chapter provides a foundational understanding of the cell cycle, its phases (G1, S, G2, M), and a detailed breakdown of the stages of mitosis: prophase, prometaphase, metaphase, anaphase, telophase, and their respective characteristics. Clear diagrams and illustrations will enhance understanding.

Chapter 2: Mechanisms of Mitosis: This section delves into the molecular machinery driving mitosis, including the roles of microtubules, kinetochores, motor proteins, and the spindle apparatus. It explains the processes of chromosome condensation, alignment, separation, and decondensation at a molecular level. Recent research on the regulation of these processes will be included.

Chapter 3: Cytokinesis and its significance: This chapter explains cytokinesis, the division of the cytoplasm, differentiating the process in plant and animal cells. It will discuss the formation of the cleavage furrow and cell plate, highlighting their importance in generating two daughter cells. The significance of accurate cytokinesis for proper cell division will be emphasized.

Chapter 4: Regulation of the Cell Cycle: This chapter covers the intricate control mechanisms that ensure accurate and timely cell division. It explores cell cycle checkpoints (G1, G2, and M checkpoints), cyclins, cyclin-dependent kinases (CDKs), and other regulatory proteins. The consequences of cell cycle dysregulation will be discussed, linking it to cancer development.

Chapter 5: Errors in Mitosis and their consequences: This chapter explores the potential for errors during mitosis, such as nondisjunction (leading to aneuploidy), chromosome breakage, and other

abnormalities. The implications of these errors on cell function and the development of diseases like cancer will be discussed, referencing current research on genomic instability.

**Chapter 6: POGIL Activities for Teaching Mitosis:** This crucial chapter provides practical examples of POGIL activities tailored to teach mitosis. It will outline the design principles of effective POGIL activities, including student-centered learning, collaborative work, and inquiry-based approaches. Sample POGIL activities with solutions and modifications for different learning styles will be included.

**Chapter 7: Assessment and Evaluation of POGIL Activities:** This chapter focuses on effective strategies for assessing student understanding after completing POGIL activities. It will discuss different assessment methods, including formative and summative assessments, and provide examples of assessment tools, such as quizzes, group presentations, and reflective writing prompts. Adapting POGIL for diverse learners will also be addressed.

**Conclusion:** This section summarizes the key takeaways from the ebook, reiterating the importance of understanding mitosis and the effectiveness of POGIL as a teaching methodology. It will encourage further exploration of related topics and highlight the ongoing research in cell biology.

**Keywords:** Mitosis, POGIL, cell cycle, cell division, meiosis, cytokinesis, cell biology, education, active learning, inquiry-based learning, collaborative learning, assessment, cell cycle checkpoints, cyclins, CDKs, aneuploidy, cancer, microtubules, kinetochores, spindle apparatus, chromosome segregation, plant cell mitosis, animal cell mitosis, pedagogy, teaching strategies.

#### FAQs:

1. What is POGIL and how does it differ from traditional teaching methods?
2. What are the key advantages of using POGIL for teaching mitosis?
3. How can I adapt POGIL activities for different learning styles and abilities?
4. What are some common misconceptions about mitosis that POGIL can help address?
5. What are the best assessment strategies for evaluating student learning in a POGIL setting?
6. How can I incorporate current research findings on mitosis into my POGIL activities?
7. What are some resources available for creating and implementing POGIL activities on mitosis?
8. How can technology be integrated into POGIL activities on mitosis?
9. What are the limitations of using POGIL for teaching complex biological concepts like mitosis?

#### Related Articles:

1. The Cell Cycle and its Regulation: A detailed exploration of the cell cycle's phases and regulatory mechanisms.
2. Meiosis: A Comparison with Mitosis: A comparative analysis of mitosis and meiosis, highlighting their differences and similarities.
3. Mitosis and Cancer: An in-depth look at the role of mitotic errors in cancer development.
4. Microtubules and the Spindle Apparatus: A focused study on the structure and function of microtubules in mitosis.
5. Cytokinesis in Plants and Animals: A comparison of cytokinesis mechanisms in different cell types.
6. Chromosome Structure and Function: An explanation of chromosome organization and its role in cell division.

7. Cell Cycle Checkpoints and Cancer Therapy: Exploring the role of cell cycle checkpoints in cancer treatment.
8. Designing Effective POGIL Activities: A guide to creating engaging and effective POGIL activities.
9. Assessment Strategies for Active Learning: A review of various assessment methods suitable for active learning environments.

**mitosis pogil: POGIL Activities for AP Biology** , 2012-10

**mitosis pogil: Biology for AP® Courses** Julianne Zedalis, John Eggebrecht, 2017-10-16 Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board's AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

**mitosis pogil: ,**

**mitosis pogil: Concepts of Biology** Samantha Fowler, Rebecca Roush, James Wise, 2023-05-12 Black & white print. Concepts of Biology is designed for the typical introductory biology course for nonmajors, covering standard scope and sequence requirements. The text includes interesting applications and conveys the major themes of biology, with content that is meaningful and easy to understand. The book is designed to demonstrate biology concepts and to promote scientific literacy.

**mitosis pogil: Molecular Biology of the Cell** , 2002

**mitosis pogil: The Plant Cell Cycle** Dirk Inzé, 2011-06-27 In recent years, the study of the plant cell cycle has become of major interest, not only to scientists working on cell division *sensu strictu* , but also to scientists dealing with plant hormones, development and environmental effects on growth. The book The Plant Cell Cycle is a very timely contribution to this exploding field. Outstanding contributors reviewed, not only knowledge on the most important classes of cell cycle regulators, but also summarized the various processes in which cell cycle control plays a pivotal role. The central role of the cell cycle makes this book an absolute must for plant molecular biologists.

**mitosis pogil: The Eukaryotic Cell Cycle** J. A. Bryant, Dennis Francis, 2008 Written by respected researchers, this is an excellent account of the eukaryotic cell cycle that is suitable for graduate and postdoctoral researchers. It discusses important experiments, organisms of interest and research findings connected to the different stages of the cycle and the components involved.

**mitosis pogil: Teaching and Learning STEM** Richard M. Felder, Rebecca Brent, 2024-03-19 The widely used STEM education book, updated Teaching and Learning STEM: A Practical Guide covers teaching and learning issues unique to teaching in the science, technology, engineering, and math (STEM) disciplines. Secondary and postsecondary instructors in STEM areas need to master specific skills, such as teaching problem-solving, which are not regularly addressed in other teaching and learning books. This book fills the gap, addressing, topics like learning objectives, course design, choosing a text, effective instruction, active learning, teaching with technology, and assessment—all from a STEM perspective. You'll also gain the knowledge to implement learner-centered instruction, which has been shown to improve learning outcomes across disciplines. For this edition, chapters have been updated to reflect recent cognitive science and empirical educational research findings that inform STEM pedagogy. You'll also find a new section on actively engaging students in synchronous and asynchronous online courses, and content has been substantially revised to reflect recent developments in instructional technology and online course development and delivery. Plan and deliver lessons that actively engage students—in person or online Assess students' progress and help ensure retention of all concepts learned Help students

develop skills in problem-solving, self-directed learning, critical thinking, teamwork, and communication. Meet the learning needs of STEM students with diverse backgrounds and identities. The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be a marked improvement in your teaching and your students' learning.

**mitosis pogil: Preparing for the Biology AP Exam** Neil A. Campbell, Jane B. Reece, Fred W. Holtzclaw, Theresa Knapp Holtzclaw, 2009-11-03 Fred and Theresa Holtzclaw bring over 40 years of AP Biology teaching experience to this student manual. Drawing on their rich experience as readers and faculty consultants to the College Board and their participation on the AP Test Development Committee, the Holtzclaws have designed their resource to help your students prepare for the AP Exam. Completely revised to match the new 8th edition of Biology by Campbell and Reece. New Must Know sections in each chapter focus student attention on major concepts. Study tips, information organization ideas and misconception warnings are interwoven throughout. New section reviewing the 12 required AP labs. Sample practice exams. The secret to success on the AP Biology exam is to understand what you must know and these experienced AP teachers will guide your students toward top scores!

**mitosis pogil: POGIL Activities for High School Biology** High School POGIL Initiative, 2012

**mitosis pogil: Principles of Biology** Lisa Bartee, Walter Shiner, Catherine Creech, 2017 The Principles of Biology sequence (BI 211, 212 and 213) introduces biology as a scientific discipline for students planning to major in biology and other science disciplines. Laboratories and classroom activities introduce techniques used to study biological processes and provide opportunities for students to develop their ability to conduct research.

**mitosis pogil: The Cell Cycle and Cancer** Renato Baserga, 1971

**mitosis pogil: Overcoming Students' Misconceptions in Science** Mageswary Karpudewan, Ahmad Nurulazam Md Zain, A.L. Chandrasegaran, 2017-03-07 This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests teaching approaches based on research data to address students' common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included. The science education literature extensively documents the findings of studies about students' misconceptions or alternative conceptions about various science concepts. Furthermore, some of the studies involve systematic approaches to not only creating but also implementing instructional programs to reduce the incidence of these misconceptions among high school science students. These studies, however, are largely unavailable to classroom practitioners, partly because they are usually found in various science education journals that teachers have no time to refer to or are not readily available to them. In response, this book offers an essential and easily accessible guide.

**mitosis pogil: Adapted Primary Literature** Anat Yarden, Stephen P. Norris, Linda M. Phillips, 2015-03-16 This book specifies the foundation for Adapted Primary Literature (APL), a novel text genre that enables the learning and teaching of science using research articles that were adapted to the knowledge level of high-school students. More than 50 years ago, J.J. Schwab suggested that Primary Scientific Articles "afford the most authentic, unretouched specimens of enquiry that we can obtain" and raised for the first time the idea that such articles can be used for "enquiry into enquiry". This book, the first to be published on this topic, presents the realization of this vision and shows how the reading and writing of scientific articles can be used for inquiry learning and teaching. It provides the origins and theory of APL and examines the concept and its importance. It outlines a detailed description of creating and using APL and provides examples for the use of the enactment of APL in classes, as well as descriptions of possible future prospects for the implementation of APL. Altogether, the book lays the foundations for the use of this authentic text genre for the learning and teaching of science in secondary schools.

**mitosis pogil: Mitosis/Cytokinesis** Arthur Zimmerman, 2012-12-02 Mitosis/Cytokinesis

provides a comprehensive discussion of the various aspects of mitosis and cytokinesis, as studied from different points of view by various authors. The book summarizes work at different levels of organization, including phenomenological, molecular, genetic, and structural levels. The book is divided into three sections that cover the premeiotic and premitotic events; mitotic mechanisms and approaches to the study of mitosis; and mechanisms of cytokinesis. The authors used a uniform style in presenting the concepts by including an overview of the field, a main theme, and a conclusion so that a broad range of biologists could understand the concepts. This volume also explores the potential developments in the study of mitosis and cytokinesis, providing a background and perspective into research on mitosis and cytokinesis that will be invaluable to scientists and advanced students in cell biology. The book is an excellent reference for students, lecturers, and research professionals in cell biology, molecular biology, developmental biology, genetics, biochemistry, and physiology.

**mitosis pogil: The Language of Science Education** William F. McComas, 2013-12-30 The Language of Science Education: An Expanded Glossary of Key Terms and Concepts in Science Teaching and Learning is written expressly for science education professionals and students of science education to provide the foundation for a shared vocabulary of the field of science teaching and learning. Science education is a part of education studies but has developed a unique vocabulary that is occasionally at odds with the ways some terms are commonly used both in the field of education and in general conversation. Therefore, understanding the specific way that terms are used within science education is vital for those who wish to understand the existing literature or make contributions to it. The Language of Science Education provides definitions for 100 unique terms, but when considering the related terms that are also defined as they relate to the targeted words, almost 150 words are represented in the book. For instance, "laboratory instruction" is accompanied by definitions for openness, wet lab, dry lab, virtual lab and cookbook lab. Each key term is defined both with a short entry designed to provide immediate access following by a more extensive discussion, with extensive references and examples where appropriate. Experienced readers will recognize the majority of terms included, but the developing discipline of science education demands the consideration of new words. For example, the term blended science is offered as a better descriptor for interdisciplinary science and make a distinction between project-based and problem-based instruction. Even a definition for science education is included. The Language of Science Education is designed as a reference book but many readers may find it useful and enlightening to read it as if it were a series of very short stories.

**mitosis pogil: Anatomy & Physiology** Lindsay Biga, Devon Quick, Sierra Dawson, Amy Harwell, Robin Hopkins, Joel Kaufmann, Mike LeMaster, Philip Matern, Katie Morrison-Graham, Jon Runyeon, 2019-09-26 A version of the OpenStax text

**mitosis pogil: Photoperiodism in Plants** Brian Thomas, Daphne Vince-Prue, 1996-10-17 Photoperiodism is the response to the length of the day that enables living organisms to adapt to seasonal changes in their environment as well as latitudinal variation. As such, it is one of the most significant and complex aspects of the interaction between plants and their environment and is a major factor controlling their growth and development. As the new and powerful technologies of molecular genetics are brought to bear on photoperiodism, it becomes particularly important to place new work in the context of the considerable amount of physiological information which already exists on the subject. This innovative book will be of interest to a wide range of plant scientists, from those interested in fundamental plant physiology and molecular biology to agronomists and crop physiologists. - Provides a self-sufficient account of all the important subjects and key literature references for photoperiodism - Includes research of the last twenty years since the publication of the First Edition - Includes details of molecular genetic techniques brought to bear on photoperiodism

**mitosis pogil: BIO2010** National Research Council, Division on Earth and Life Studies, Board on Life Sciences, Committee on Undergraduate Biology Education to Prepare Research Scientists for the 21st Century, 2003-02-13 Biological sciences have been revolutionized, not only in the way

research is conducted—with the introduction of techniques such as recombinant DNA and digital technology—but also in how research findings are communicated among professionals and to the public. Yet, the undergraduate programs that train biology researchers remain much the same as they were before these fundamental changes came on the scene. This new volume provides a blueprint for bringing undergraduate biology education up to the speed of today's research fast track. It includes recommendations for teaching the next generation of life science investigators, through: Building a strong interdisciplinary curriculum that includes physical science, information technology, and mathematics. Eliminating the administrative and financial barriers to cross-departmental collaboration. Evaluating the impact of medical college admissions testing on undergraduate biology education. Creating early opportunities for independent research. Designing meaningful laboratory experiences into the curriculum. The committee presents a dozen brief case studies of exemplary programs at leading institutions and lists many resources for biology educators. This volume will be important to biology faculty, administrators, practitioners, professional societies, research and education funders, and the biotechnology industry.

**mitosis pogil: Plant Cell Organelles** J Pridham, 2012-12-02 Plant Cell Organelles contains the proceedings of the Phytochemical Group Symposium held in London on April 10-12, 1967. Contributors explore most of the ideas concerning the structure, biochemistry, and function of the nuclei, chloroplasts, mitochondria, vacuoles, and other organelles of plant cells. This book is organized into 13 chapters and begins with an overview of the enzymology of plant cell organelles and the localization of enzymes using cytochemical techniques. The text then discusses the structure of the nuclear envelope, chromosomes, and nucleolus, along with chromosome sequestration and replication. The next chapters focus on the structure and function of the mitochondria of higher plant cells, biogenesis in yeast, carbon pathways, and energy transfer function. The book also considers the chloroplast, the endoplasmic reticulum, the Golgi bodies, and the microtubules. The final chapters discuss protein synthesis in cell organelles; polysomes in plant tissues; and lysosomes and spherosomes in plant cells. This book is a valuable source of information for postgraduate workers, although much of the material could be used in undergraduate courses.

**mitosis pogil: Becker's World of the Cell** Jeff Hardin, Gregory Paul Bertoni, Lewis J. Kleinsmith, 2017-02-20 For courses in cell biology. Explore the world of the cell Widely praised for its strong biochemistry coverage and clear, easy-to-follow explanations and figures, Becker's World of the Cell provides a beautifully-illustrated, up-to-date introduction to cell biology concepts, processes, and applications. Informed by many years of classroom experience in the sophomore-level cell biology course, the dramatically-revised Ninth Edition introduces molecular genetics concepts earlier in the text and includes more extensive coverage of key techniques in each chapter. Becker's World of the Cell provides accessible and authoritative descriptions of all major principles, as well as unique scientific insights into visualization and applications of cell and molecular biology. MasteringBiology™ not included. Students, if MasteringBiology is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. MasteringBiology should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. MasteringBiology is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Interactive, self-paced tutorials provide individualized coaching to help students stay on track. With a wide range of activities available, students can actively learn, understand, and retain even the most difficult concepts.

**mitosis pogil: The Double Helix** James D. Watson, 1969-02 Since its publication in 1968, The Double Helix has given countless readers a rare and exciting look at one highly significant piece of scientific research-Watson and Crick's race to discover the molecular structure of DNA.

**mitosis pogil: The Transforming Principle** Maclyn McCarty, 1986 Forty years ago, three medical researchers--Oswald Avery, Colin MacLeod, and Maclyn McCarty--made the discovery that DNA is the genetic material. With this finding was born the modern era of molecular biology and genetics.

**mitosis pogil: Mechanisms of Hormone Action** P Karlson, 2013-10-22 Mechanisms of Hormone Action: A NATO Advanced Study Institute focuses on the action mechanisms of hormones, including regulation of proteins, hormone actions, and biosynthesis. The selection first offers information on hormone action at the cell membrane and a new approach to the structure of polypeptides and proteins in biological systems, such as the membranes of cells. Discussions focus on the cell membrane as a possible locus for the hormone receptor; gaps in understanding of the molecular organization of the cell membrane; and a possible model of hormone action at the membrane level. The text also ponders on insulin and regulation of protein biosynthesis, including insulin and protein biosynthesis, insulin and nucleic acid metabolism, and proposal as to the mode of action of insulin in stimulating protein synthesis. The publication elaborates on the action of a neurohypophysial hormone in an elasmobranch fish; the effect of ecdysone on gene activity patterns in giant chromosomes; and action of ecdysone on RNA and protein metabolism in the blowfly, *Calliphora erythrocephala*. Topics include nature of the enzyme induction, ecdysone and RNA metabolism, and nature of the epidermis nuclear RNA fractions isolated by the Georgiev method. The selection is a valuable reference for readers interested in the mechanisms of hormone action.

**mitosis pogil: The Sourcebook for Teaching Science, Grades 6-12** Norman Herr, 2008-08-11 The Sourcebook for Teaching Science is a unique, comprehensive resource designed to give middle and high school science teachers a wealth of information that will enhance any science curriculum. Filled with innovative tools, dynamic activities, and practical lesson plans that are grounded in theory, research, and national standards, the book offers both new and experienced science teachers powerful strategies and original ideas that will enhance the teaching of physics, chemistry, biology, and the earth and space sciences.

**mitosis pogil: Growing Diverse STEM Communities** Leyte L. Winfield, Gloria Thomas, Linette M. Watkins, Zakiya S. Wilson-Kennedy, 2020-10-22 Role of the MSEIP grant in the success of STEM undergraduate research at Queensborough Community College and beyond -- Enhancing student engagement with peer-led team learning and course-based undergraduate research experiences -- Aiming toward an effective Hispanic serving chemistry curriculum -- Computational chemistry and biology courses for undergraduates at an HBCU : cultivating a diverse computational science community -- NanoHU : a boundary-spanning education model for maximizing human and intellectual capital -- Design and implementation of a STEM student success program at Grambling State University -- The role of the ReBUILDetroit Scholars Program at Wayne State University in broadening participation in STEM -- Using scholars programs to enhance success of underrepresented students in chemistry, biomedical sciences, and STEM -- The MARC U\*STAR Program at University of Maryland Baltimore County (UMBC) 1997-2018 -- Pathways to careers in science, engineering, and math -- Leadership dimensions for broadening participation in STEM : the role of HBCUs and MSIs -- Bloom where you are planted : a model for campus climate change to retain minoritized faculty scholars in STEM fields -- Maximizing mentoring : enhancing the impact of mentoring programs and initiatives through the Center for the Advancement of Teaching and Faculty Development at Xavier University of Louisiana -- Mentors, mentors everywhere : weaving informal and formal mentoring into a robust chemical sciences mentoring quilt -- Using technology to foster peer mentoring relationships : development of a virtual peer mentorship model for broadening participation in STEM.

**mitosis pogil: Industrial and Environmental Biotechnology** Nuzhat Ahmed, Fouad M. Qureshi, Obaid Y. Khan, 2001-01 The contamination of the environment by herbicides, pesticides, solvents, various industrial byproducts (including toxic metals, radionucleotides and metalloids) is of enormous economic and environmental significance. Biotechnology can be used to develop green or environmentally friendly solutions to these problems by harnessing the ability of bacteria to adapt metabolic pathways, or recruit new genes to metabolise harmful compounds into harmless byproducts. In addition to its role in cleaning-up the environment, biotechnology can be used for the production of novel compounds with both agricultural and industrial applications. Internationally acclaimed authors from diverse fields present comprehensive reviews of all aspects of Industrial and

Environmental Biotechnology. Based on presentations given at the key International symposium on Biotechnology in Karachi in 1998, the articles have been extensively revised and updated. Chapters concerned with environmental biotechnology cover two major categories of pollutants: organic compounds and metals. Organic pollutants include cyclic aromatic compounds, with/without nitrogenous or chloride substitutions while metal pollutants include copper, chromate, silver, arsenic and mercury. The genetic basis of bioremediation and the microbial processes involved are examined, and the current and/or potential applications of bioremediation are discussed. The use of biotechnology for industrial and agricultural applications includes a chapter on the use of enzymes as biocatalysts to synthesize novel opiate derivatives of medical value. The conversion of low-value molasses to higher value products by biotechnological methods and the use tissue culture methods to improve sugar cane and potatoes crop production is discussed.0000000000.

**mitosis pogil:** Hands-On Physics Activities with Real-Life Applications James Cunningham, Norman Herr, 1994-03-31 This comprehensive collection of nearly 200 investigations, demonstrations, mini-labs, and other activities uses everyday examples to make physics concepts easy to understand. For quick access, materials are organized into eight units covering Measurement, Motion, Force, Pressure, Energy & Momentum, Waves, Light, and Electromagnetism. Each lesson contains an introduction with common knowledge examples, reproducible pages for students, a To the Teacher information section, and a listing of additional applications students can relate to. Over 300 illustrations add interest and supplement instruction.

**mitosis pogil:** Chromosome identification: Medicine and Natural Sciences Torbjørn Caspersson, 1973-01-01 Chromosome Identification—Technique and Applications in Biology and Medicine contains the proceedings of the Twenty-Third Nobel Symposium held at the Royal Swedish Academy of Sciences in Stockholm, Sweden, on September 25-27,1972. The papers review advances in chromosome banding techniques and their applications in biology and medicine. Techniques for the study of pattern constancy and for rapid karyotype analysis are discussed, along with cytological procedures; karyotypes in different organisms; somatic cell hybridization; and chemical composition of chromosomes. This book is comprised of 51 chapters divided into nine sections and begins with a survey of the cytological procedures, including fluorescence banding techniques, constitutive heterochromatin (C-band) technique, and Giemsa banding technique. The following chapters explore computerized statistical analysis of banding pattern; the use of distribution functions to describe integrated profiles of human chromosomes; the uniqueness of the human karyotype; and the application of somatic cell hybridization to the study of gene linkage and complementation. The mechanisms for certain chromosome aberration are also analyzed, together with fluorescent banding agents and differential staining of human chromosomes after oxidation treatment. This monograph will be of interest to practitioners in the fields of biology and medicine.

**mitosis pogil:** Skin Deep, Spirit Strong Kimberly Wallace-Sanders, 2002 Traces the evolution of the black female body in the American imagination

**mitosis pogil:** Integrating Professional Skills Into Undergraduate Chemistry Curricula Kelly Y. Neiles, Pamela S. Mertz, Justin Fair, 2020

**mitosis pogil:** Study Guide 1 DCCCD Staff, Dcccd, 1995-11

**mitosis pogil:** POGIL Activities for High School Chemistry High School POGIL Initiative, 2012

**mitosis pogil:** Autotrophic Bacteria Hans Günter Schlegel, Botho Bowien, 1989

**mitosis pogil:** The Epigenome Stephan Beck, Alexander Olek, 2005-03-16 This is the first book that describes the role of the Epigenome (cytosine methylation) in the interplay between nature and nurture. It focuses and stimulates interest in what will be one of the most exciting areas of post-sequencing genome science: the relationship between genetics and the environment. Written by the most reputable authors in the field, this book is essential reading for researchers interested in the science arising from the human genome sequence and its implications on health care, industry and society.

**mitosis pogil:** Biology Ken Miller, Joseph Levine, Prentice-Hall Staff, 2004-11 Authors Kenneth Miller and Joseph Levine continue to set the standard for clear, accessible writing and up-to-date

content that engages student interest. Prentice Hall Biology utilizes a student-friendly approach that provides a powerful framework for connecting the key concepts a biology. Students explore concepts through engaging narrative, frequent use of analogies, familiar examples, and clear and instructional graphics. Whether using the text alone or in tandem with exceptional ancillaries and technology, teachers can meet the needs of every student at every learning level.

**mitosis pogil:** Molecular Regulation of Nuclear Events in Mitosis and Meiosis Robert A. Schlegel, Margaret S. Halleck, Potu N. Rao, 2013-09-24 Molecular Regulation of Nuclear Events in Mitosis and Meiosis presents papers from researchers in various fields engaged in the scientific study of molecular mechanisms involved in the control of nuclear events in meiotic and mitotic cell activity. Various articles in the book discuss a wide range of topics such as the development of cytoplasmic activities that control chromosome cycles during maturation of amphibian oocytes; dynamics of the nuclear lamina during mitosis and meiosis; role of protein phosphorylation in xenopus oocyte meiotic maturation; and cell cycle studies of histone modifications. Molecular and cell biologists, oncologists, and biochemists will find the book invaluable.

**mitosis pogil:** *Mitosis and Meiosis Part B* , 2018-06-26 Mitosis and Meiosis, Part B, Volume 145, a new volume in the Methods in Cell Biology series, continues the legacy of this premier serial with quality chapters authored by leaders in the field. Unique to this updated volume are chapters on Mitotic live cell imaging at different time scales, the characterization of mitotic spindle by multi-mode correlative microscopy, STED microscopy of mitosis, Correlating light microscopy with serial block face scanning electron microscopy to study mitotic spindle architecture, quantification of three-dimensional spindle architecture, Imaging based assays for mitotic chromosome condensation and dynamics, and more. - Contains contributions from experts in the field from across the world - Covers a wide array of topics on both mitosis and meiosis - Includes relevant, analysis based topics

**mitosis pogil:** **The cell in mitosis** Laurence Levine, 1968

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